



EARLY YEARS COMMUNITY INVENTORY SURVEY

Final Report



Haldimand & Norfolk Counties

2004

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EXECUTIVE SUMMARY

The Early Years Community Inventory Survey was designed to assess the capacity of service for children 0 to 6 and/or their families/caregivers. The primary purpose of the inventory is to help communities identify gaps and strengths in programs and services that promote early childhood development. A total of 222 valid surveys were completed (77.4% response rate) in Haldimand County and Norfolk County. This Executive Summary identifies some of the key highlights of the Early Years Community Inventory Survey. The reader is encouraged to review the full report for additional analyses and interpretation.

SECTION 1 – County Findings

- The three main organization types serving young children and their families in Haldimand and Norfolk were ‘Sports & Recreation’, ‘Faith’ and ‘Parenting/Family Support Services’ (53%).
- Over half of the programs had a focus on children only.
- Seventy-four percent of the organizations surveyed had the capacity to meet the demand on a regular basis.
- In terms of programming supports, 30% of the organizations reported providing one or more supports.
- Approximately one quarter of the organizations surveyed in Haldimand & Norfolk focused their programs/services on one or more target groups.
- Thirty-eight percent of the organizations surveyed offered one or more types of special needs supports.
- The majority (67%) of the organizations surveyed in Haldimand & Norfolk were physically accessible.
- Fifty-one percent of the organizations charged a fee to participate in their program/service and of those who charged a fee, 75% offered a subsidy, waiver, or reduction.

Section 2 – Neighbourhood Findings

- The distribution of services identified via the Early Years Community Inventory clearly differed from the distribution of the 0-6 population at the neighbourhood level. This discrepancy was more predominate in Norfolk County than Haldimand County.
- North Haldimand had 34% of the 0-6 population in Haldimand County and 26% of the early years services.

- North West Haldimand had 10% of the 0-6 population in Haldimand County and 17% of the early year services.
- Central Norfolk had 29% of the 0-6 population in Norfolk County but 58% of the early year services.
- South West Norfolk had 21% of the 0-6 population and only 10% of the early year services.
- West Norfolk had 18% of the 0-6 population but only 11% of the early year services.

Section 3 – Distribution of Programs

- A number of service delivery gaps were identified in Haldimand County and Norfolk County.
- The survey results clearly indicated that there is a gap for those programs focused on parents/caregivers only.
- There is also a gap for programs that focus on social concerns, i.e., empathy and bullying. Out of the 222 programs surveyed only 1 focused on social concerns.
- Third, a service delivery gap exists for those programs that focus on ethnicity, culture and heritage. Only 3 of the 222 programs surveyed focused on ethnicity, culture and heritage.
- A fourth gap applied only to Norfolk County. There are two neighbourhoods in Norfolk County without any child care programs.
- In Norfolk County there is an unequal distribution of services among the neighbourhoods (1 neighbourhood had no services). The distribution of services in Haldimand County is more evenly balanced.
- East Haldimand and North Haldimand are two neighbourhoods where a gap exists in terms of education and literacy programs.
- East Haldimand has 27% of the 0-6 population but 40% of the Health and Wellness programs. In contrast, Central Haldimand has 18% of the 0-6 population but only 7% of the Health and Wellness programs, which appears to be a service delivery gap.
- North Haldimand and Central Haldimand neighbourhoods have an insufficient number of parent support programs to meet the needs of their 0-6 population.
- North Haldimand has 34% of the 0-6 population but only 25% of the Sports, Recreation, Entertainment and Art programs. A service delivery gap exists in North Haldimand.
- The distribution of child care programs in Norfolk County does not reflect the distribution of the 0-6 population within these neighbourhoods. For example, Central Norfolk had 29% of the 0-6 population but 56% of the child care programs.

- Central Norfolk had 29% of the 0-6 population but 50% of the Education and Literacy programs.
- No Health and Wellness programs were observed in 4 of the Norfolk neighbourhoods, despite the fact that these neighbourhoods combined had 61% of the 0-6 population. Ninety-two percent of these programs were located within Central Norfolk.
- Central Norfolk has 76% of the Parent Support programs but only 29% of the 0-6 population.
- The distribution of the various program areas were very unbalanced in Central Norfolk when compared to its 0-6 population.

INTRODUCTION

Project Background

As part of the Ontario Early Years Initiative, Early Years Data Analysis Coordinators (DAC) were mandated to complete a community inventory of programs and services for children aged zero to six and their parents and caregivers. The primary purpose of the inventory is to help communities identify gaps and strengths in programs and services that promote early childhood development. Once the analysis of the inventory is complete, communities can move to an evidence-based planning model. Evidence-based planning will reduce service duplication, build on service strengths, maximize resources and ensure that the best decisions for children are made.

In addition to supporting evidence-based planning, the inventory will also be an essential tool to assist Ontario Early Years Centres (OEYC) in dispensing accurate and comprehensive information to parents and caregivers in the local community. During the planning stages for the OEYCs, it became evident through community consultation that parents and caregivers lack information regarding programs and services available to them and their children. Based on this finding, most communities now recognize that parental knowledge is a factor in accessibility to services and have developed a plan to address this issue.

The greatest challenge in completing the Early Years Community Services Inventory was the collection of both valid and comprehensive data. In some cases, DACs lacked the community knowledge or linkages needed to fully distribute the survey tool to all programs and services which had previously resulted in low response rates. Also, in many communities there was the perception that an independent collection of this kind of information was a duplication of service already offered by other organizations such as Community Information Centres (CIC). Furthermore, this collection of information is a mandate of other programs such as Healthy Babies/Healthy Children and other Early Years funded initiatives resulting in multiple, fragmented inventories. The concept of one inventory for all early years initiatives and its uses is valid, however, the methodological issues related to the collection of data and the survey tool itself needed to be addressed. In response, the DACs formed partnerships with local Community Information Centres, who not only had the expertise needed to complete the inventory but who's primary mandate is the collection of community information.

Project Partners

A collaborative partnership was created to facilitate the completion of the Early Years Community Inventory in the City of Hamilton, Niagara Region, Brant, Haldimand and Norfolk. This process was envisioned by the DACs and supported by the Ministry of Community, Family & Children's Services and local community partners. The partnership included:

Early Years Data Coordinators:

Christina Gallimore – Hamilton; Shelley Lothian – Halton; Sandra Noel – Niagara; Jayne Ryder – Haldimand, Norfolk, Brant

Community Information Centres:

Lesley Russell – Executive Director, Hamilton-Wentworth; Valerie Spours – Executive Director, Haldimand, Norfolk; Rosanna Thoms – Executive Director, Niagara

Ministry of Community, Family & Children's Services, Hamilton-Niagara Regional Office:
Karen Calligan – Early Years Program Consultant; Marianne Grguric – Early Years Community
Liaison

Survey Development

A survey was developed based on the provincial tool that was utilized by the Early Years Project demonstration sites. The development of the survey had three primary objectives. The questions had to be clear and concise; the survey could not be too long nor too complicated; the information collected had to be relevant to understanding the Early Development Instrument (EDI) results. To help us meet these objectives, we sought the expertise of Dr. Andrew Taylor, Dr. Magdalena Janus and Dr. Clyde Hertzman. Dr. Andrew Taylor, from the Centre for Research and Education in Human Services in Kitchener was involved with the development of the provincial survey tool. Dr. Magdalena Janus, from the Canadian Centre for Studies of Children at Risk, McMaster University is the co-author of the EDI and created a program survey that was used in Haldimand and Norfolk Counties in 2002. Dr. Clyde Hertzman is a Professor of Health Care and Epidemiology at the University of British Columbia and a leading figure in early childhood development research. Based on their recommendations, a draft survey was developed and circulated to the collaborating partners. Several revisions were made with input from the project partners and the Epidemiologist - Regional Niagara Public Health Department. Once revisions were complete, the draft survey was pilot tested by the managers of Healthy Babies, Healthy Children and a manager in the Children's Services Department of the Region of Niagara. Suggestions from the test pilot participants were incorporated and a final draft completed based on the approval of the project partners. A copy of the Early Years Community Survey can be found in Appendix 1.

Data Collection Methodology

There were four stages in the data collection process:

1. Preliminary identification of programs/services using local CICs databases
2. Pre-screening questions administered to organizations and agencies
3. Implementation of the survey
4. Consolidation of information into a database

1. Preliminary identification of programs/services (Stage 1):

CICs searched their database for organizations that provided services to children aged 0-6 or their parents/caregivers using key words. These records were electronically tagged using customized software enhancements made specifically for this project.

2. Pre-screen questions to organizations and agencies (Stage II)

Organizations identified in stage I were sent pre-screening questions via email and telephone to further filter out organizations that did not provide direct programs/services for children 0-6 and their parents/caregivers. Organizations that responded "Yes" to the pre-screen questions proceeded to stage III. Organizations that responded "No" were excluded from stage III, however their records were included in the information/referral component of the inventory. In order to ensure accuracy, respondents were asked to update their existing CIC record information. CICs were responsible to follow up by email or telephone with organizations that did not respond to the pre-screening questionnaire a maximum of three times.

3. Implementation of inventory survey (Stage III)

Programs/services identified in stage III received the automated web-based inventory survey by email. Those without Internet access were contacted by the CIC and the survey completed by phone/fax. The CIC's followed with each organization up to a minimum of three times.

4. Consolidation of Data (Stage IV)

Information collected through the pre-screening and survey process was combined into a Microsoft Access 2000 database. Existing fields in the CIC database were also linked to the survey data.

Data Analysis

Inventory data was exported into SPSS for analysis. Questions with a high proportion of "other" responses were reviewed and new response categories created if necessary.

Response Rate

A total of 287 surveys were sent out to various organizations in Haldimand & Norfolk and there were 259 responses, resulting in a response rate of 90%. Some of the 259 surveys returned were incomplete and therefore were not included in the final sample. The final database for Haldimand & Norfolk contained 222 valid surveys.

This summary of the results of the EYCI survey is divided into three sections. Section 1 is an overview of the results of the Early Years Community Inventory survey at the County (municipal) level. Section 2 provides an overview of all the results at the neighbourhood level. Finally, Section 3 provides a summary of the distribution of the early year programs by County and neighbourhood.

Study Limitations

1. Large Geographical Area

Haldimand and Norfolk Counties are large geographical areas where the population is spread out in small rural pockets with some areas of isolation. Service delivery faces many challenges but the largest is the issue of accessibility. The majority of programs are located in the larger towns and the rural population must have access to transportation to take advantage of programs. In an effort to provide the best service possible, some programs operate on an “as needed” basis in different locations. The table below indicates some, but not all, of the agencies that are able to provide this kind of service. It is not possible to map programs that do not have a permanent location in neighbourhoods and this table is meant to help identify some of the programs that were available in 2002 in different locations at different times of the year.

Agency	Program/Program Type
Haldimand-Norfolk Health Unit	Healthy Babies Healthy Children & Family Health Team - Home visits by Public Health Nurses and/or Family Home Visitors. Parenting programs - A variety of parenting courses offered in Simcoe, Caledonia and Dunnville Preschool Speech and Language Services
Haldimand & Norfolk Community Action Program for Children	School's Cool COPE Child Nutrition Network in schools Right from the Start Home visits (Teen Resource Program, Healthy Moms Eating Well for Two)
Haldimand-Norfolk Health Unit, Addiction Services	Fetal Alcohol Syndrome Workshops through out community (eg. Educational Assistants) Addiction Services Clinical Program – other agencies as requested
Haldimand-Norfolk REACH	Children's mental health (Mobile Crisis) In Home Intervention Family Early Intervention Program Infant Development Program Intensive Behaviour Intervention Licensed Home Child Care Respite (developmental services)
Big Brothers/Big Sisters	Children Mentoring in schools
Landsdowne Children's Centre	Occupational Therapy, Physio Therapy

2. Organizational screen may have excluded eligible programs

The organizational screening method used to select eligible programs for the survey may have excluded programs that offer services/supports to children and their families but who may not perceive their organizations to be involved in ‘child development’ (eg. employment /retraining resources, social support programs offered by faith-based organizations).

3. Survey tool of unknown validity and reliability

The survey tool is of unknown validity and reliability and some responding organizations/programs found the survey to be complex and some questions to be inapplicable to their sector or program context.

4. Less than 100% response

The survey achieved a response rate of 90%, however some returned surveys were incomplete and could not be included in the final sample. As a result, this report is based on 77.4% of the programs delivered in Haldimand and Norfolk and does not include those programs that did not complete the survey. The implication of missing program/service data is that communities cannot be sure that an identified gap really exists or is merely a "missing data" problem.

As a result of these limitations the EY Inventory should be regarded as a general indication of the nature and distribution of early years resources in the community. These findings should be interpreted and used with caution and preferably in combination with other sources of data on the local services and the populations they serve.



County Findings (Section 1)

Each organization was asked to categorize their focus into one of twelve program types (see Table 1). Responses for Question 1 in the EYCI, were recoded to create the following program categories: Faith, Parenting/Family Support Services, Child Protection Agency, Supportive Housing, Child/Family Counselling Services and Food Bank. This process reduced the number of organizations that were included under the 'other' program focus category. Sports and Recreation represented 22% of the organizations surveyed, followed by 'Faith' at 18% and 'Parenting/Family Support Services' at 12%. Combined, these three program types represented 53% of the organizations surveyed in Haldimand & Norfolk.

Table 1

Type of Program	#	%
Educational	8	3.6
Health & Wellness	18	8.1
Child Care	17	7.7
Entertainment/Artistic	9	4.1
Ethno-cultural, Language, or Heritage	3	1.4
Social Concerns	1	0.5
Literacy	13	5.9
Sports & Recreation	50	22.5
Special Needs Program/Service	10	4.5
Faith	41	18.5
Parenting/Family Support Services	27	12.2
Child Protection Agency	4	1.8
Supportive Housing	6	2.7
Child/Family Counselling Services	7	3.2
Food Bank	7	3.2
Other	1	0.5
Total	222	100%



Table 2 looks at the different organizations serving the 0-6 population by type of program and the age groups they serve. The numbers in Table 2 represent the number of organizations serving the 0-6 population by the different age groups. In order to fit the complete table on this page the age range descriptions were reduced. To understand the table the age group <1 includes those organizations that serve children that are ‘less than one year’ of age, whereas the age group 1-2 serves children that are ‘1 to less than 2 years’ of age. It is important to understand that a particular organization will often serve more than one age group. Table 2 identifies in **BOLD** the top 3 program types that serve the 0-6 target group. For example, ‘Health & Wellness’, ‘Faith’ and ‘Parenting/Family Support Services’ were the top 3 organizations serving the less than 1 yr age group. In comparison, ‘Child Care’, ‘Sports & Recreation’ and ‘Faith’ were the top 3 organization types serving the 5-6 age group.

Table 2

Type of Program per Age Group	Age Group						
	<1	1-2	2-3	3-4	4-5	5-6	6-7
Educational	1	1	2	3	5	7	5
Health & Wellness	15	11	10	10	11	10	8
Child Care	7	8	17	17	17	12	5
Entertainment/Artistic	1	1	3	7	8	9	9
Ethno-cultural, Language, or Heritage	0	0	0	0	0	2	2
Social Concerns	0	0	0	0	0	0	0
Literacy	6	6	6	11	11	11	8
Sports & Recreation	5	7	8	15	32	40	47
Special Needs Program/Service	6	6	6	7	9	9	8
Faith	22	24	30	39	40	37	34
Parenting/Family Support Services	12	10	10	11	11	9	8
Child Protection Agency	3	3	3	3	3	3	3
Supportive Housing	6	4	2	2	2	2	2
Child/Family Counselling Services	2	3	3	4	4	5	5
Food Bank	3	3	3	3	3	3	3
Other	0	0	0	0	0	0	0
Total	89	87	103	132	156	159	147



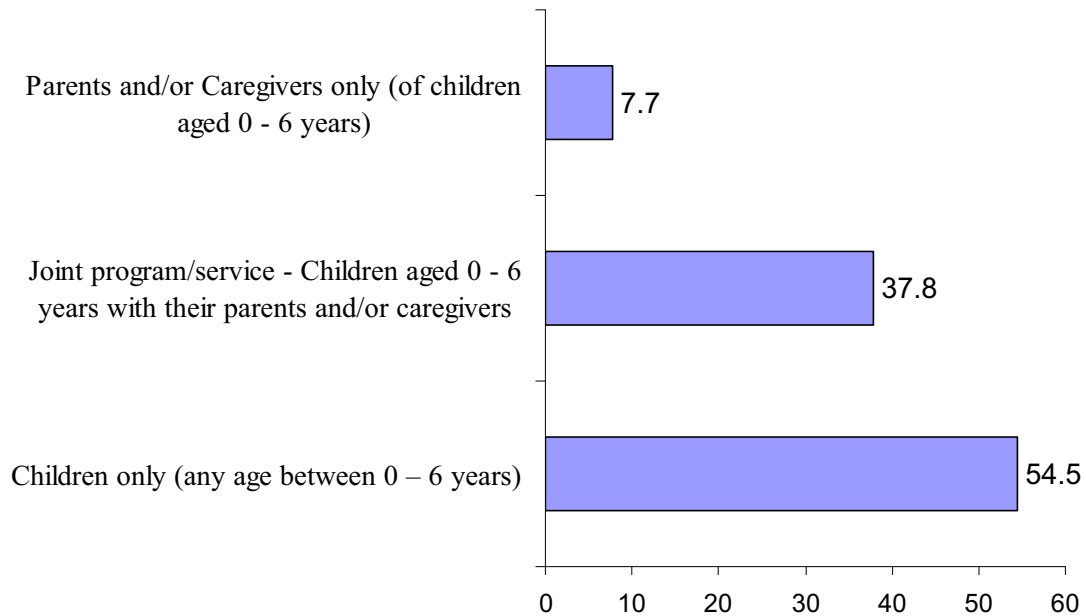
Table 3 calculates the percentage that each program type serves the 0-6 target group. For example, for children aged 6-7 'Sports & Recreation' represents 32% of the organizations in Haldimand & Norfolk, followed by 'Faith' organizations at 23%. Table 3 identifies in BOLD the top 3 program types that serve the 0-6 target group. For the most part, 'Faith' programs had the highest percentage of programs serving all age groups across Haldimand and Norfolk. The majority of these programs offer Sunday school only.

Table 3

Type of Program	Age Group						
	<1	1-2	2-3	3-4	4-5	5-6	6-7
Educational	1.1%	1.1%	1.9%	2.3%	3.2%	4.4%	3.4%
Health & Wellness	16.9%	12.6%	9.7%	7.6%	7.1%	6.3%	5.4%
Child Care	7.9%	9.2%	16.5%	12.9%	10.9%	7.5%	3.4%
Entertainment/Artistic	1.1%	1.1%	2.9%	5.3%	5.1%	5.7%	6.1%
Ethno-cultural, Language, or Heritage	0.0%	0.0%	0.0%	0.0%	0.0%	1.3%	1.4%
Social Concerns	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Literacy	6.7%	6.9%	5.8%	8.3%	7.1%	6.9%	5.4%
Sports & Recreation	5.6%	8.0%	7.8%	11.4%	20.5%	25.2%	32.0%
Special NeedsProgram/Service	6.7%	6.9%	5.8%	5.3%	5.8%	5.7%	5.4%
Faith	24.7%	27.6%	29.1%	29.5%	25.6%	23.3%	23.1%
Parenting/Family Support Services	13.5%	11.5%	9.7%	8.3%	7.1%	5.7%	5.4%
Child Protection Agency	3.4%	3.4%	2.9%	2.3%	1.9%	1.9%	2.0%
Supportive Housing	6.7%	4.6%	1.9%	1.5%	1.3%	1.3%	1.4%
Child/Family Counselling Services	2.2%	3.4%	2.9%	3.0%	2.6%	3.1%	3.4%
Food Bank	3.4%	3.4%	2.9%	2.3%	1.9%	1.9%	2.0%
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

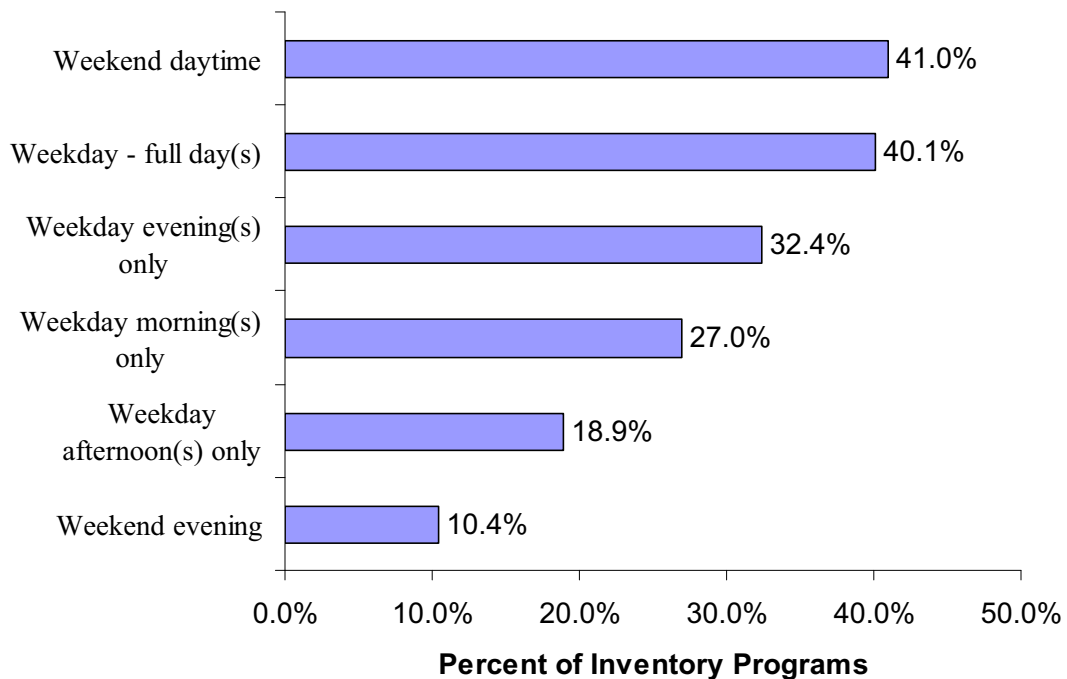
Figure 1 summarizes the different organizations by identifying their target population. Fifty-four percent of the organizations surveyed indicated that their program/service was for children only (any age between 0-6 years). The second major service type was for children 0-6 with their parents/caregivers, which represented 38% of the programs. The final 8% of programs were for parents/caregivers only.

Figure 1



Organizations were asked when they typically offered their program/service. The percentages in Figure 2 will **not** add up to 100% since organizations could offer their programs/services several times during the week/weekend. Of the organizations surveyed (222), 40% stated that they typically offer their program/service 'Weekday – full day(s)'. Thirty-two percent of the organizations indicated that they typically offer their program/service 'Weekday evening(s) only'. The weekend was also a popular time to offer programs/services in Haldimand & Norfolk. Forty-one percent of the organizations surveyed offered their program/service 'Weekend daytime'. See Figure 2 for additional information on when programs/services are typically offered.

Figure 2



Organizations were asked how often they offered their programs/services. Forty-seven percent offered their programs/services weekly, 20% weekly, 20% occasionally and 11% as required or on demand. Table 4 also allows one to determine this information by type of organization. Seventy-one percent of the child care organizations offered their programs/services 'daily'. Ninety-eight percent of the 'Faith' programs/services were offered on a 'weekly' basis.

Table 4

Type of Program	As required or on demand	Daily	Monthly	Occasionally	Weekly	Total
Educational	3	3	0	1	1	8
Health & Wellness	4	7	2	2	3	18
Child Care	0	12	1	3	1	17
Entertainment/Artistic	1	1	0	2	5	9
Ethno-cultural, Language, or Heritage	0	0	0	3	0	3
Social Concerns	0	1	0	0	0	1
Literacy	2	0	0	4	7	13
Sports & Recreation	0	1	0	24	25	50
Special Needs Program/Service	7	2	0	1	0	10
Other	1	0	0	0	0	1
Faith	0	0	0	1	40	41
Parenting/Family Support Services	5	6	1	3	12	27
Child Protection Agency	1	2	0	0	1	4
Supportive Housing	0	5	0	0	1	6
Child/Family Counselling Services	1	4	0	0	2	7
Food Bank	0	0	0	0	7	7
Total	25	44	4	44	105	222
	11%	20%	2%	20%	47%	100%

Organizations were asked about their level of capacity in 2002 (Figure 3). The majority of the organizations (74%) said that their program/service had the capacity to meet the demand on a regular basis. In contrast, 9% of the organizations stated that demand exceeded their capacity on a regular basis. Fourteen percent of the organizations indicated that capacity exceeded demand on a regular basis.

Figure 3

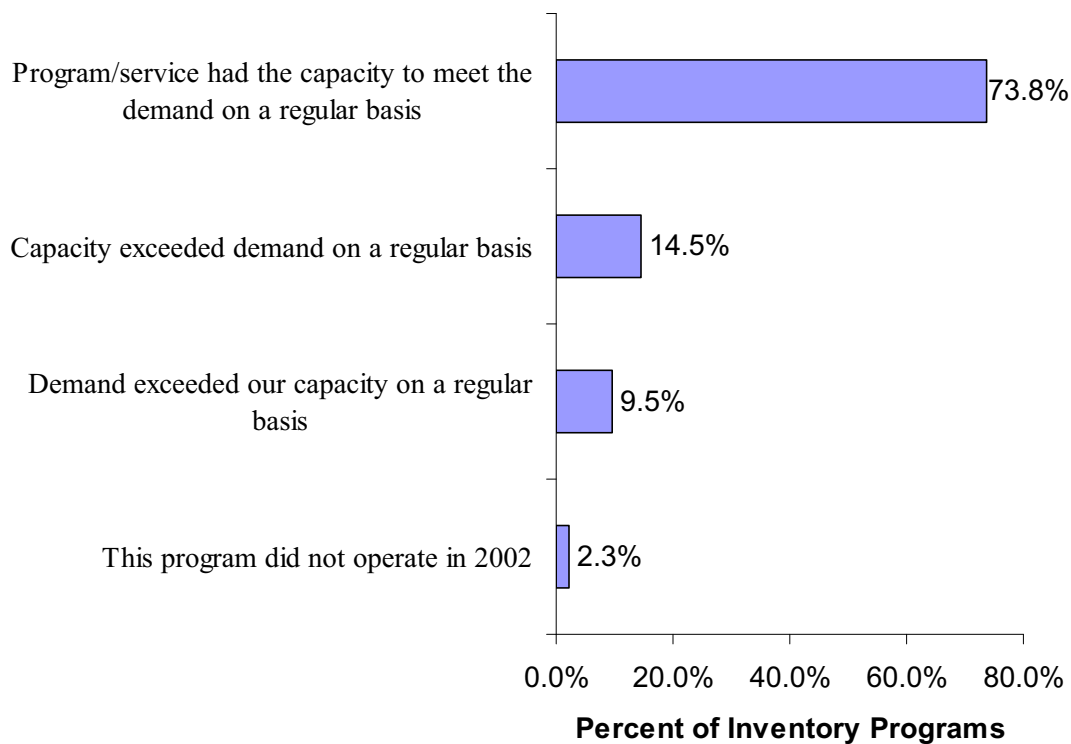


Table 5 provides more detailed information on capacity by looking at capacity by type of program. For example, of the 41 Faith programs, 66% or 27 programs had the capacity to meet the demand on a regular basis.

Table 5

Type of Program	Capacity exceeded demand on a regular basis	Demand exceeded our capacity on a regular basis	Program/service had the capacity to meet the demand on a regular basis
Educational	1	1	6
Health & Wellness	1	1	16
Child Care	2	5	10
Entertainment/Artistic	1	0	8
Ethno-cultural, Language, or Heritage	0	0	3
Social Concerns	0	0	0
Literacy	4	2	7
Sports & Recreation	5	1	41
Special Needs Program/Service	1	1	8
Other	0	1	0
Faith	14	0	27
Parenting/Family Support Services	3	5	18
Child Protection Agency	0	0	4
Supportive Housing	0	2	4
Child/Family Counselling Services	0	2	5
Food Bank	0	0	6
Total	32	21	163

The majority (72%) of the organizations surveyed indicated that they did not offer on-site child care to allow parents/caregivers to participate in activities separate from their children (See Table 6). Twenty-seven percent of the organizations did offer on-site child care.

Table 6

On-Site Child Care	#	%
No	161	72.5%
Yes	61	27.5%
Total	222	100.0%



Organizations were asked whether their program/service offered a number of different programming supports (Table 7). Thirty percent of the organizations surveyed said that they offer one or more programming supports. In contrast, the majority of organizations (70%) said that they did not offer such supports.

Table 8 summarizes the different types of programming supports that are offered. Organizations could offer more than one type of programming support and therefore the percentages in Table 8 will not add up to 100%. The percentages are based on the total sample of organizations that were surveyed. For example, out of the 222 organizations surveyed in Haldimand & Norfolk, 15% offered ‘culturally appropriate materials and activities’. Eighteen percent of the organizations surveyed offered programming supports via ‘staff/volunteers from diverse communities’. A small percentage (7%) of the organizations offered their program/service in a language other than English. See Table 8 for additional details on programming supports offered.

Table 7

Programming Supports	#	%
No	155	70.1%
Yes	66	29.9%
Total	221	100.0%

Table 8

Type of Programming/Support	#	Total	%
Multilingual/cultural interpretation	17	222	7.7%
Cultural sensitivity/diversity training for staff/volunteers	26	222	11.7%
Culturally appropriate materials and activities	34	222	15.3%
Staff/volunteers from diverse communities	39	222	17.6%
Program/service delivered in a language other than English	16	222	7.2%
Other	14	222	6.3%



Seventy-seven percent of the organizations did not focus their programs/services on a specific target group, special population or service priority. Twenty-three percent of the organizations did focus on a specific target group (see Table 9).

Table 10 lists some of the specific target groups. Note the percentages are based on the total sample of organizations and each organization could list more than one specific target group. None of the 222 organizations surveyed specified 'Francophone' or 'Aboriginal' as a specific target group. Only 4% of the organizations indicated 'Single Parent' as a target group.

Table 9

Specific Target Group	#	%
No	170	76.9%
Yes	51	23.1%
Total	221	100.0%

Table 10

Specific Target Group	#	Total	%
Aboriginal	0	222	0.0%
Francophone	0	222	0.0%
Single Parent	9	222	4.1%
New Immigrants	1	222	0.5%
Other	46	222	20.7%



Organizations within Haldimand & Norfolk were asked whether their programs/services provided special needs support. Sixty-two percent of the organizations do not offer special needs support, while 38% do offer some type of special needs support (See Table 11).

Table 12 summarizes the different types of special needs supports that are offered. Organizations could offer more than one type of special needs support and therefore the percentages in Table 12 will not add up to 100%. The percentages are based on the total sample of organizations that was surveyed. Twenty percent of the organizations provided special needs support in the form of 'Information, Education, Workshops or Referrals related to Special Needs'. Other types of special needs support included 'Sign Language' at 7% and 'Speech & Language Therapy' at 9%. A very small percentage of organizations surveyed within Haldimand & Norfolk offered special

needs support such as; 'Bliss Interpretation' (1%) and 'Braille/Audible Signage or Resources' (2%).

Table 11

Special Needs Support	#	%
No	138	62.4%
Yes	83	37.6%
Total	221	100.0%

Table 12

Types of Special Needs Support	#	Total	%
Speech and Language therapy	19	222	8.6%
Sign language	15	222	6.7%
Bliss interpretation	2	222	0.9%
Information-education-workshops-referrals related to special needs	45	222	20.3%
Braille/audible signage or resources (i.e. talking books, Braille elevator buttons, etc.)	4	222	1.8%
Other	36	222	16.2%



Organizations were asked about whether their program/services were physically accessible to the public. Sixty-seven percent stated that their programs were physically accessible (Table 13). In contrast, 33% of the organizations surveyed indicated that their program/service was not physically accessible.

Table 14 summarizes the different types of physical accessibility. Organizations could have more than one means of accessibility and therefore the percentages in Table 14 will not add up to 100%. The percentages are based on the total sample of organizations that were surveyed. For example, of the total sample of 222 organizations, 56% indicated that their organization had wheelchair ramps. Fifty-nine percent of the organizations surveyed had accessible washrooms. Finally, 48% of the organizations surveyed had designated parking spaces.

Table 13

Physically Accessible	#	%
No	72	32.6%
Yes	149	67.4%
Total	221	100.0%

Table 14

Physically Accessible	#	Total	%
Wheelchair ramps	124	222	55.9%
Accessible washrooms	131	222	59.0%
Designated parking spaces	106	222	47.7%
TTY/TDD	3	222	1.4%

Note: TDD - Telecommunication Device for the Deaf; TTY - Tele Type writer



Organizations were asked to count the number of full-time staff (30 hrs/wk or more) and the number of part-time staff (less than 30 hrs/wk) working in their various programs/services. Of the organizations surveyed there were 524 full-time staff and 695 part-time staff, or 1219 staff combined (FT & PT).

Organizations were asked about the qualifications of their paid staff and the number of staff with these qualifications (Table 15). To help interpret the information, qualifications were recoded into one of four categories – Early Childhood Education Diploma, Other Diploma, Degree and other. A total of 114 staff had a diploma in Early Childhood Education (ECE). Forty-nine percent of the staff with an ECE diploma worked in ‘child care’ program area. An additional 21% worked in the program area ‘special needs programs/services’. Thirty-seven percent of staff with a university degree were working in ‘sports and recreation’ programs.

Table 15

Type of Program	Number of Staff - Qualifications			
	ECE Diploma	Diploma (other)	Degree	Other
Educational	7	1	9	1
Health & Wellness	0	121	21	167
Child Care	56	2	2	3
Entertainment/Artistic	2	10	15	11
Ethno-cultural, Language, or Heritage	0	1	3	1
Social Concerns	0	0	1	0
Literacy	4	5	2	3
Sports & Recreation	10	131	89	117
Special Needs Program/Service	24	9	6	1
Other	0	12	0	0
Faith	0	4	19	21
Parenting/Family Support Services	5	10	46	11
Child Protection Agency	0	0	0	1
Supportive Housing	5	12	15	23
Child/Family Counselling Services	1	3	12	0
Food Bank	0	0	1	0
Total	114	321	241	360

Organizations were asked whether or not volunteers participated in the delivery of programs/services. Seventy-nine percent of the organizations surveyed used volunteers in the delivery of programs/services. Twenty-one percent did not use volunteers (Table 16).

Table 16

Volunteers	#	%
No	45	20.6%
Yes	173	79.4%
Total	218	100.0%

Of the organizations that used volunteers in the delivery of programs/services, 60.7% stated that volunteers made up more than half of their staff and 39.3% stated that volunteers made up less than half of their staff. Clearly, the use of volunteers was fundamental to program delivery.

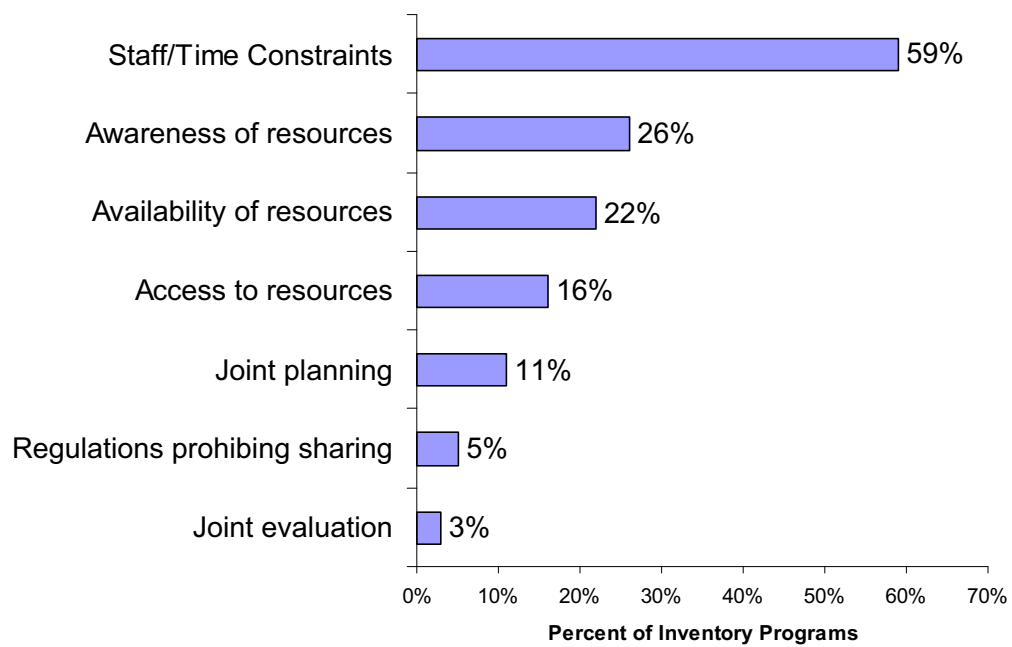
Table 17 indicates that 51% or 112 organizations charged a fee to participate in their program/service. Of those 112 organizations that stated they charged a fee, 75% indicated that a fee subsidy, waiver or reduction was available. Another interpretation is that out of the total number of organizations (220), 38% charged a fee but offered a subsidy, waiver or reduction.

Table 17

Fees	#	%
No	108	49.1%
Yes	112	50.9%
Total	220	100.0%



Figure 4 is a summary of the challenges that organizations had in the sharing of resources with other organizations/agencies. Interestingly, 61% or 135 of the organizations surveyed felt there were no applicable challenges. Out of the organizations that indicated that they had challenges, 51 or 59% indicated that staff/time constraints was a challenge, 26% (23) felt that awareness of resources was a challenge and 22% (19) felt that availability of resources was a challenge. See Figure 4 for additional details on the challenges experiences in sharing resources.



Neighbourhood Findings (Section 2)

The inventory results in this section are analyzed at the neighbourhood level to help identify individual community programming strengths and gaps. Maps have been added to this section to assist with understanding the early child development supports in each community. Both Haldimand and Norfolk Counties have small urban towns and large rural areas. Services are focused in the towns and people residing in rural areas require transportation to access services.

The neighbourhood boundaries used in this report were created for the Early Development Instrument (EDI) report. EDI is a tool used to measure children's development as they enter the formal school system. These neighbourhoods boundaries will also be used to map 2001 census data. The data will be utilized to support evidence-based planning for the Early Years services in Haldimand and Norfolk. Haldimand and Norfolk Counties were divided into neighbourhood study areas in consultation with the Early Years Steering Committee and Health and Social Services staff. Based on census dissemination area boundaries, Haldimand County was divided into 5 neighbourhoods and Norfolk County into 6 neighbourhoods. Neighbourhoods were named using geographical location and County. See Table 18 for a list of the Haldimand and Norfolk neighbourhood names and the labels that were used in the maps.

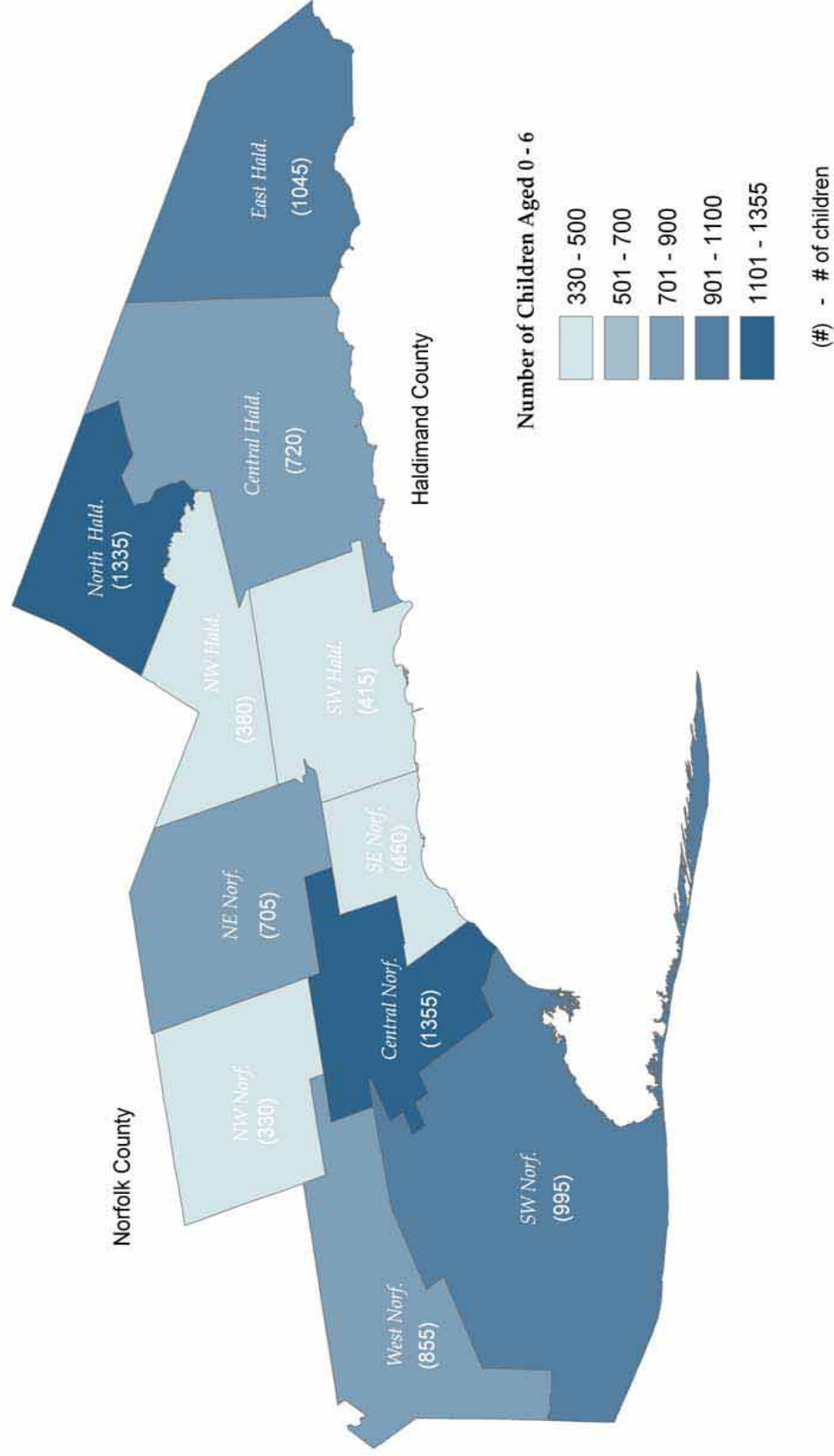
Table 18

Neighbourhood Name	Map Label	Hamlets/Towns In Neighbourhood
East Haldimand	East Hald.	Byng, Canborough, Dunnville, Lowbanks, Port Matiland, Stromness
Central Haldimand	Central Hald.	Canfield, Cayuga, Empires Corners, Fisherville, Kohler, Nelles Corners, Selkirk, Sweets Corners, York
South West Haldimand	SW Hald.	Jarvis, Lambs Corners, Nanticoke, Townsend
North West Haldimand	NW Hald.	Clanbrassil, Garnet, Hagersville
North Haldimand	North Hald.	Blackheath, Caledonia, Tyneside
North East Norfolk	NE Norf.	Bloomsburg, Boston, Hartford, Renton, Villa Nova, Waterford, Wilsonville
South East Norfolk	SE Norf.	Port Dover, Port Ryerse
Central Norfolk	Central Norf.	Fisher's Glen, Simcoe, Turkey Point, Vittoria, Walsh
North West Norfolk	NW Norf.	Kelvin, LaSalette, Teeterville, Vanessa, Windham Centre
West Norfolk	West Norf.	Courtland, Delhi, Mabee's Corners
South West Norfolk	SW Norf.	Frogmore, Glen Meyer, Houghton, Langton, Lynedoch, Long Point, Port Rowan, St. Williams, Walsingham

Map 1 provides a visual presentation of the Haldimand and Norfolk neighbourhoods. As well as, information on the population of 0-6 children within each neighbourhood. For example, in North Haldimand there were 1335 children aged 0-6 and in West Norfolk there were 855 children aged 0-6.

Map 1

Total Population Aged 0 - 6 in Haldimand County and Norfolk County by Neighbourhood



Early Year Service & 0-6 Population for Haldimand County & Norfolk County

Figure 5 highlights the percentage of the 0-6 population in Haldimand County located within each Haldimand neighbourhood, and also highlights the percentage of early year services for Haldimand County. For example, North Haldimand has 34% of the 0-6 population in Haldimand County and 26% of the early year services. The percentage of early year services is based on all of the organizations that completed the inventory in Haldimand. Services appear to be relatively evenly distributed across most of the County. The largest difference between early year services and the 0-6 population can be seen in North Haldimand and North West Haldimand.

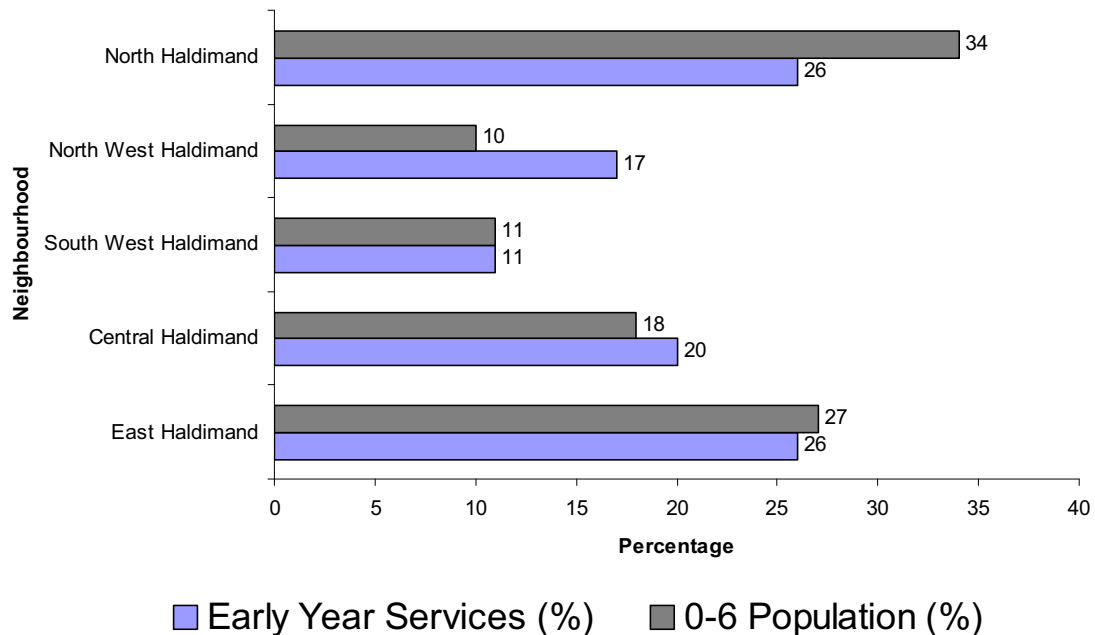
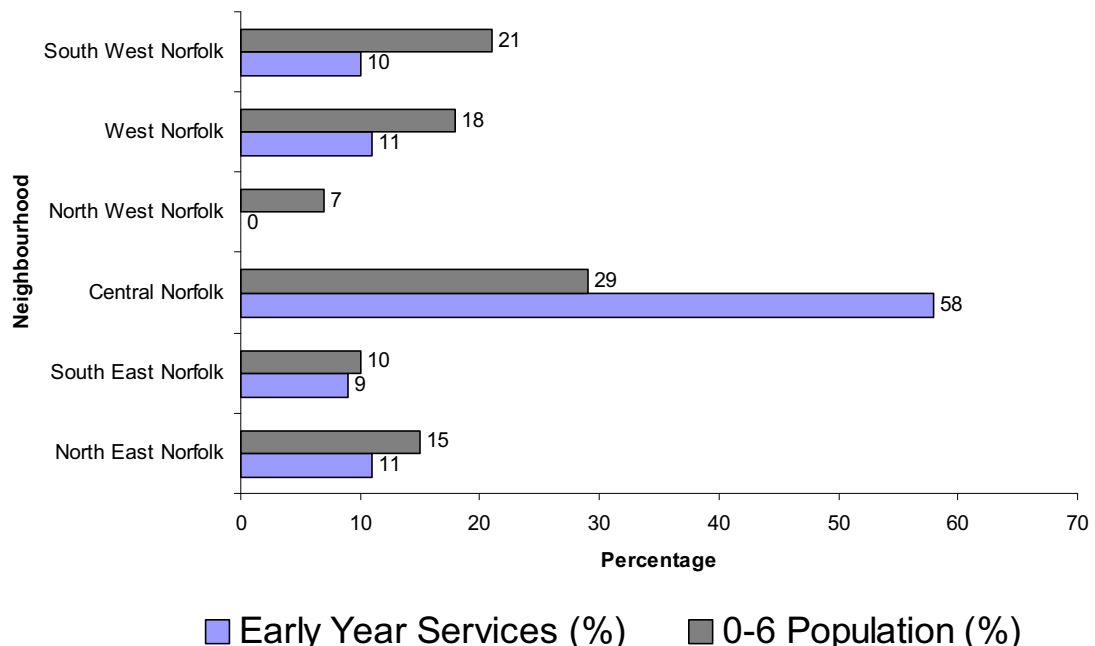
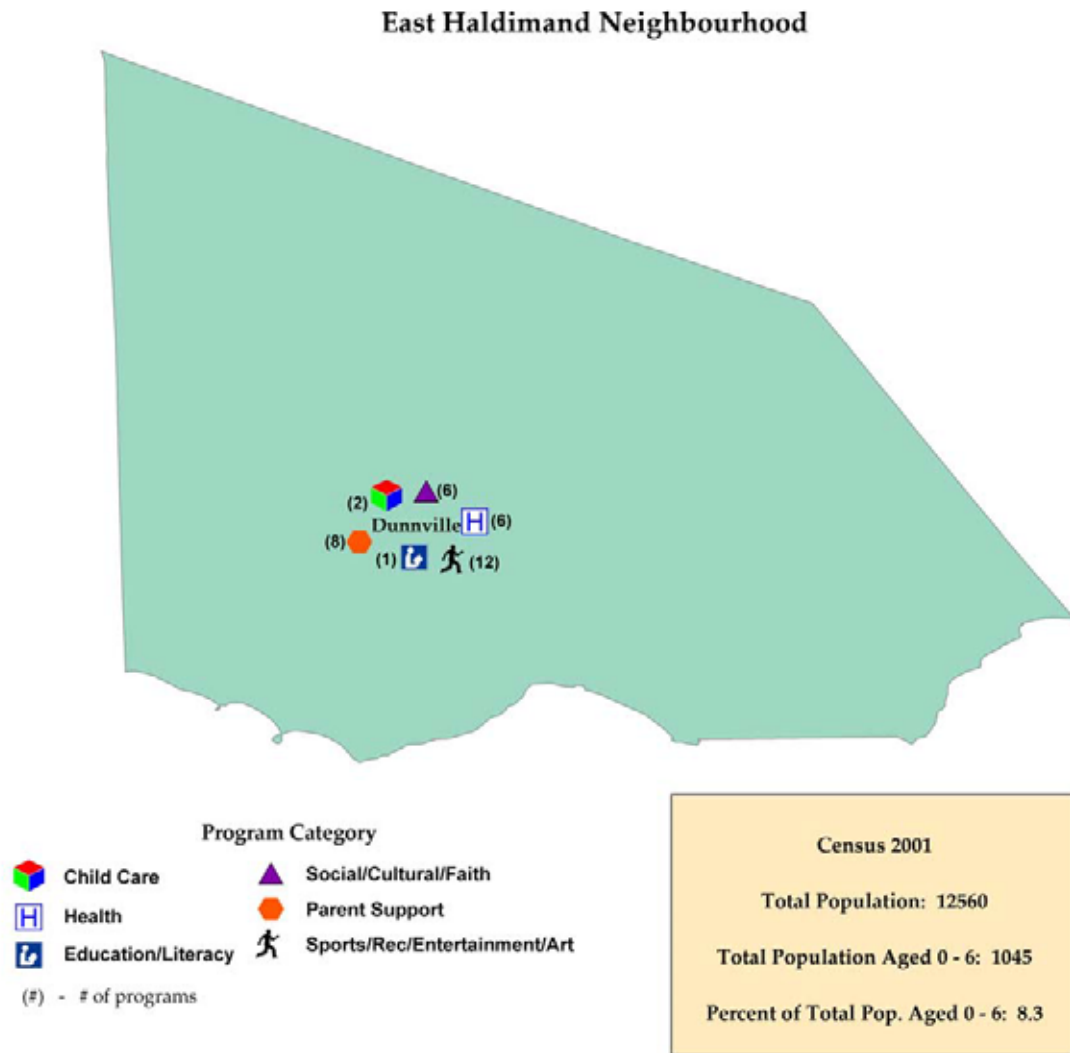


Figure 6 highlights the percentage of the 0-6 population in Norfolk County located within each Norfolk neighbourhood, and also highlights the percentage of early year services for Norfolk County. For example, Central Norfolk has 29% of the 0-6 population in Norfolk County and 58% of the early year services. The percentage of early year services is based on all of the organizations that completed the inventory in Norfolk County. Services in Norfolk County are clearly not evenly distributed across the different neighbourhoods in accordance to the 0-6 population within these same neighbourhoods.



HALDIMAND COUNTY NEIGHBOURHOODS

Map 2



Data Source: Early Years Community Inventory, 2002

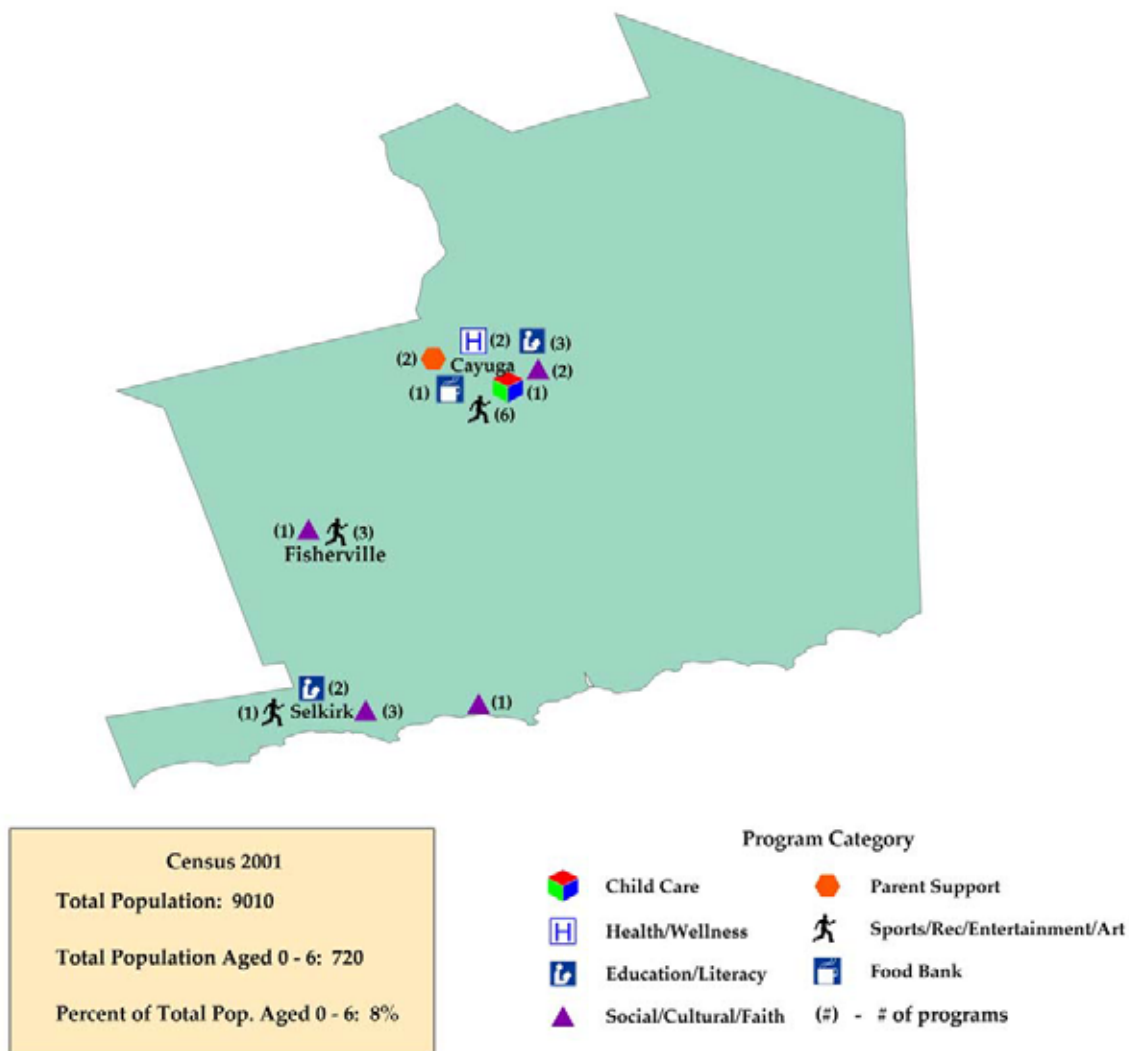
East Haldimand:

All services in this neighbourhood are located in Dunnville. Some of the sports/recreation/entertainment/arts programs include a pool, an arena, gymnastics, Scouts, soccer, minor hockey and summer camps. There are 2 licensed child care centers, one library and Junior/Senior kindergarten. The social/cultural/faith programs are all located in churches (eg. Sunday School). Parent support programs include parenting programs, Welcome Wagon, Big Brothers/Big Sisters and Block Parent. Dunnville has a hospital and other health/wellness programs include addiction services, breastfeeding network, Health Unit home visiting and baby clinics.

In East Haldimand, 36 programs completed the survey. Sixty-one percent or 22 programs focused on children only (0-6), 28% on joint programs (child & parent/caregiver) and 11% on parents/caregivers only. In terms of capacity, the majority (72%) of the programs had the capacity to meet the demand on a regular basis. Eleven percent reported that demand exceeded capacity on a regular basis. Sixty-seven percent of the programs charged a fee to participate, and of those, 71% offered a subsidy, waiver or reduction.

Map 3

Central Haldimand Neighbourhood

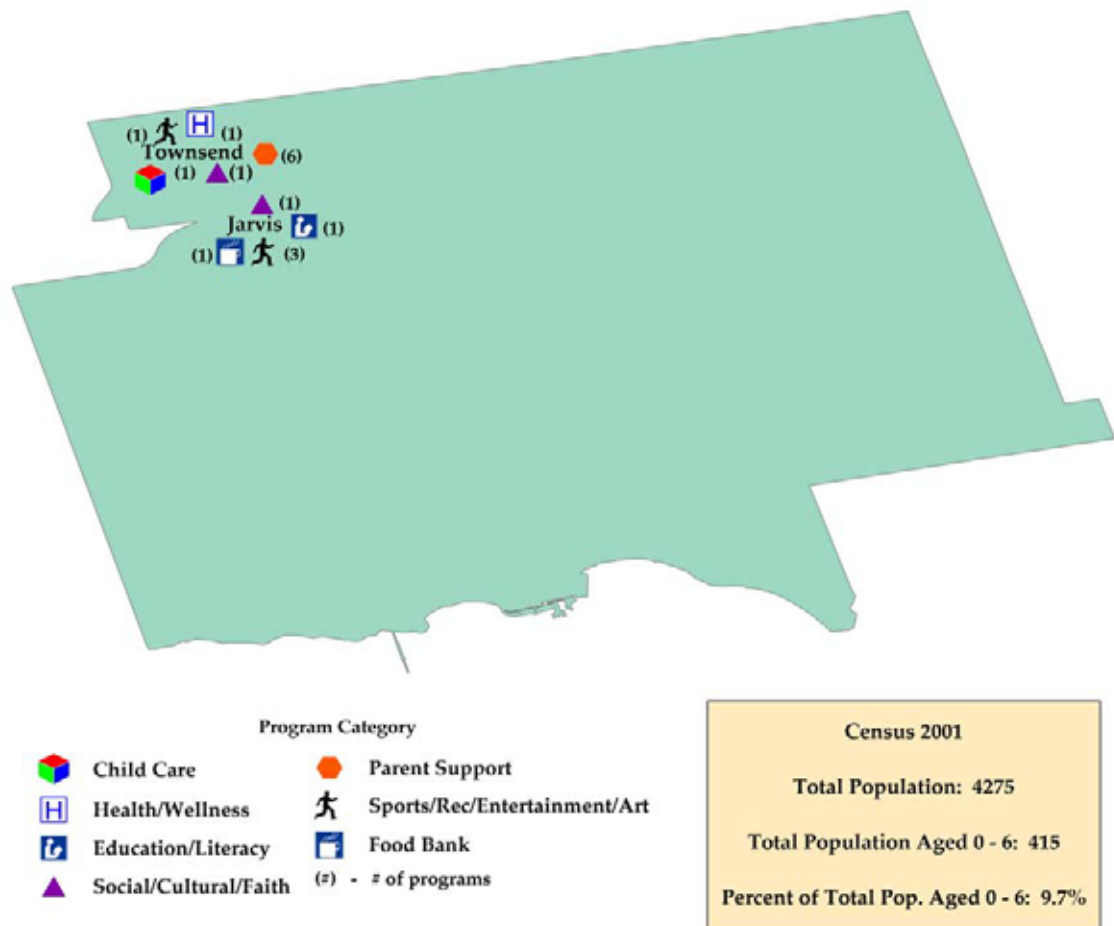


Data Source: Early Years Community Inventory, 2002

Central Haldimand:

Services in Central Haldimand are located in the towns of Cayuga, Fisherville and Selkirk. Social/cultural/faith programs include a museum and churches (eg. Sunday School). Parent support programs include Victim Crisis Assistance and prenatal programs. Health/Wellness programming includes La Leche and Health Unit home visiting. There is one food bank, an arena and one licensed child care centre, all of which are located in Cayuga. Selkirk and Cayuga have public libraries and other education programs include Junior/Senior kindergarten. This neighbourhood offers gymnastics, soccer, minor hockey, minor ball as well as summer camps.

In Central Haldimand, 24 programs completed the survey. Seventy-one percent or 17 programs focused on children only (0-6), 21% on joint programs (child & parent/caregiver), and 8% on parents/caregivers only. In terms of capacity, the majority (83%) of the programs had the capacity to meet the demand on a regular basis. Zero percent reported that demand exceeded capacity on a regular basis. Sixty-seven percent of the programs charged a fee to participate, and of those, 56% offered a subsidy, waiver or reduction.

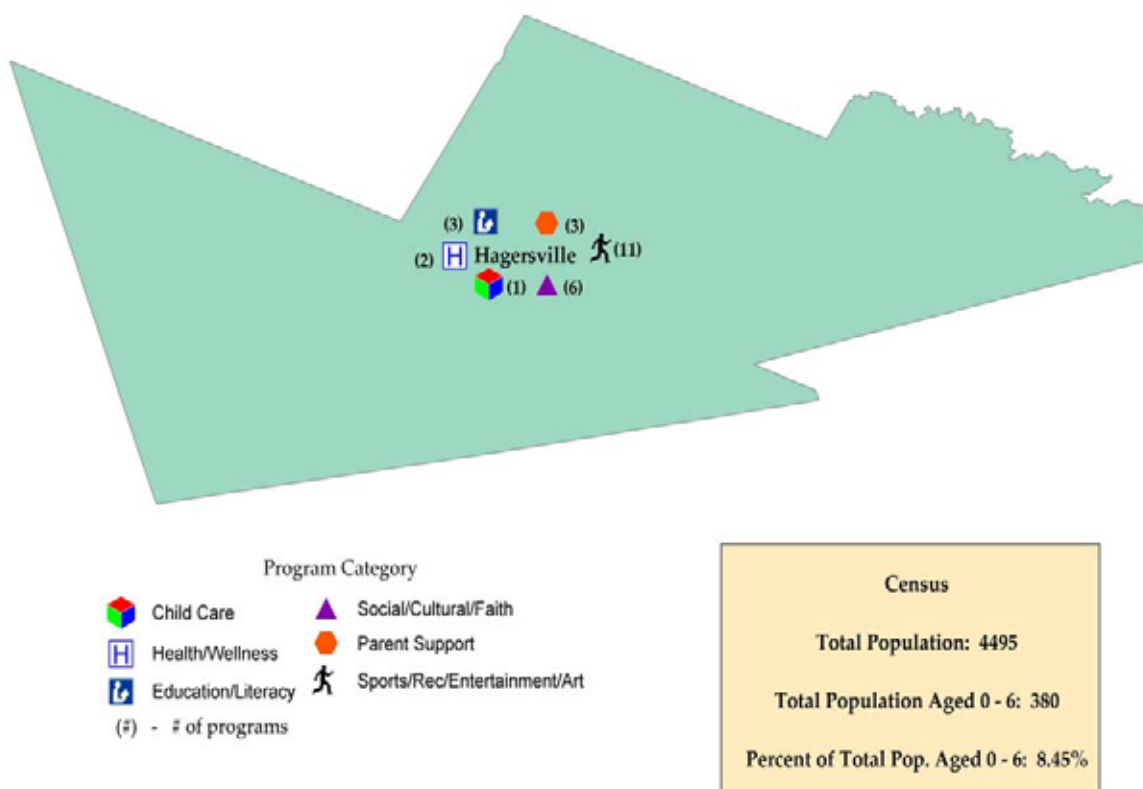


Data Source: Early Years Community Inventory, 2002

South West Haldimand:

Services in this neighbourhood are located in Jarvis and Townsend. There is a food bank in Jarvis and a public library. The social/cultural/faith services are all located in churches (eg. Sunday School). There is one licensed child care centre situated in Townsend. Health/Wellness programs include the Child Nutrition Network and Health Unit home visiting. All of the parent support services are located in Townsend including the Children's Aid Society, children's mental health, referral services and H&N Community Action Program for Children. Sports and recreation programming includes gymnastics and summer camps. Junior/Senior kindergarten is also available.

In South West Haldimand, 16 programs completed the survey. Fifty-six percent or 9 programs focused on children only (0-6), 44% on joint programs (child & parent/caregiver), and 0% on parents/caregivers only. In terms of capacity, the majority (57%) of the programs had the capacity to meet the demand on a regular basis. Twenty-one percent reported that demand exceeded capacity on a regular basis. Fifty percent of the programs charged a fee to participate, and of those, 100% offered a subsidy, waiver or reduction.

Map 5**North West Haldimand Neighbourhood**

Data Source: Early Years Community Inventory, 2002

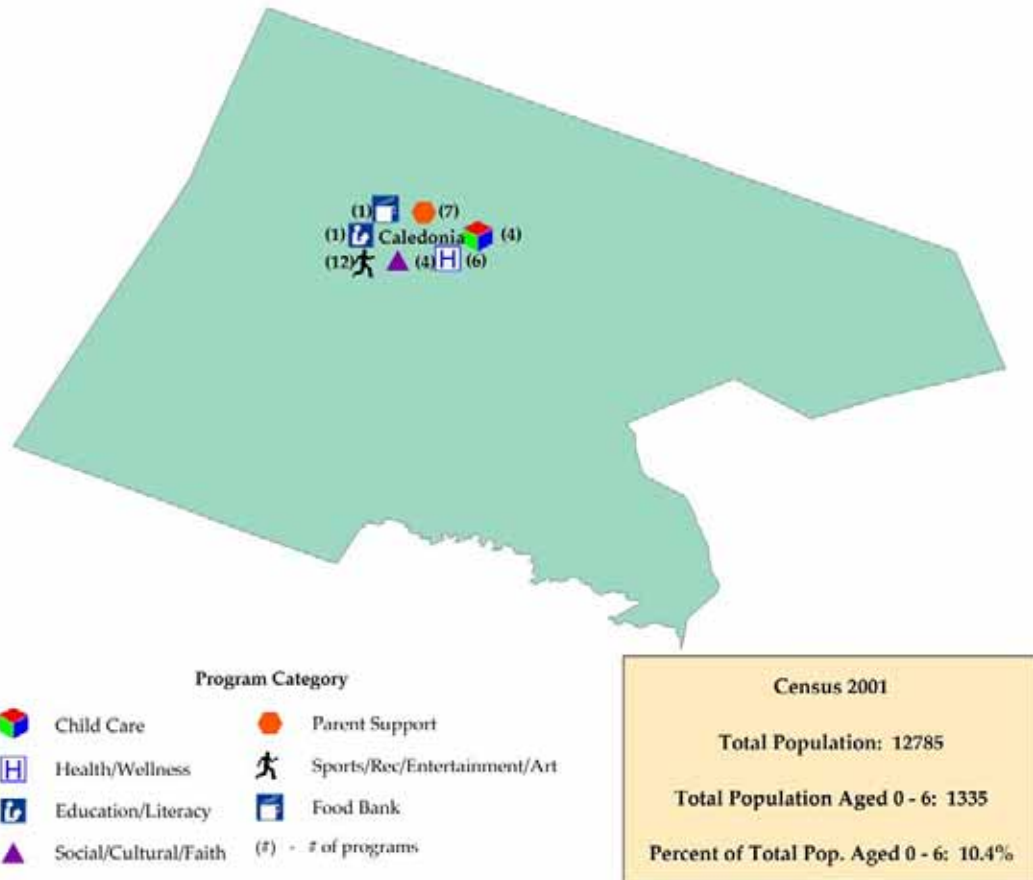
North West Haldimand:

Early Years programs and services in North West Haldimand are situated in Hagersville and its immediate vicinity. In the town of Hagersville there is a pool, a hospital, an arena, a public library and one licensed child care centre. The social/cultural/faith programs are all faith focused and are located in churches. This neighbourhood has Health Unit home visiting program, 4-H, and Junior/Senior kindergarten. The programs for supporting parents are bereavement support, babysitting courses and victim crisis assistance. The sports and recreation programming includes Scouts, Girl Guides, minor ball, minor hockey, soccer, gymnastics, skating club and summer camps.

In North West Haldimand, 23 programs completed the survey. Seventy-four percent or 17 programs focused on children only (0-6), 17% on joint programs (child & parent/caregiver), and 9% on parents/caregivers only. In terms of capacity, the majority (77%) of the programs had the capacity to meet the demand on a regular basis. Five percent reported that demand exceeded capacity on a regular basis. Seventy percent of the programs charged a fee to participate, and of those, 81% offered a subsidy, waiver or reduction.

Map 6

North Haldimand Neighbourhood



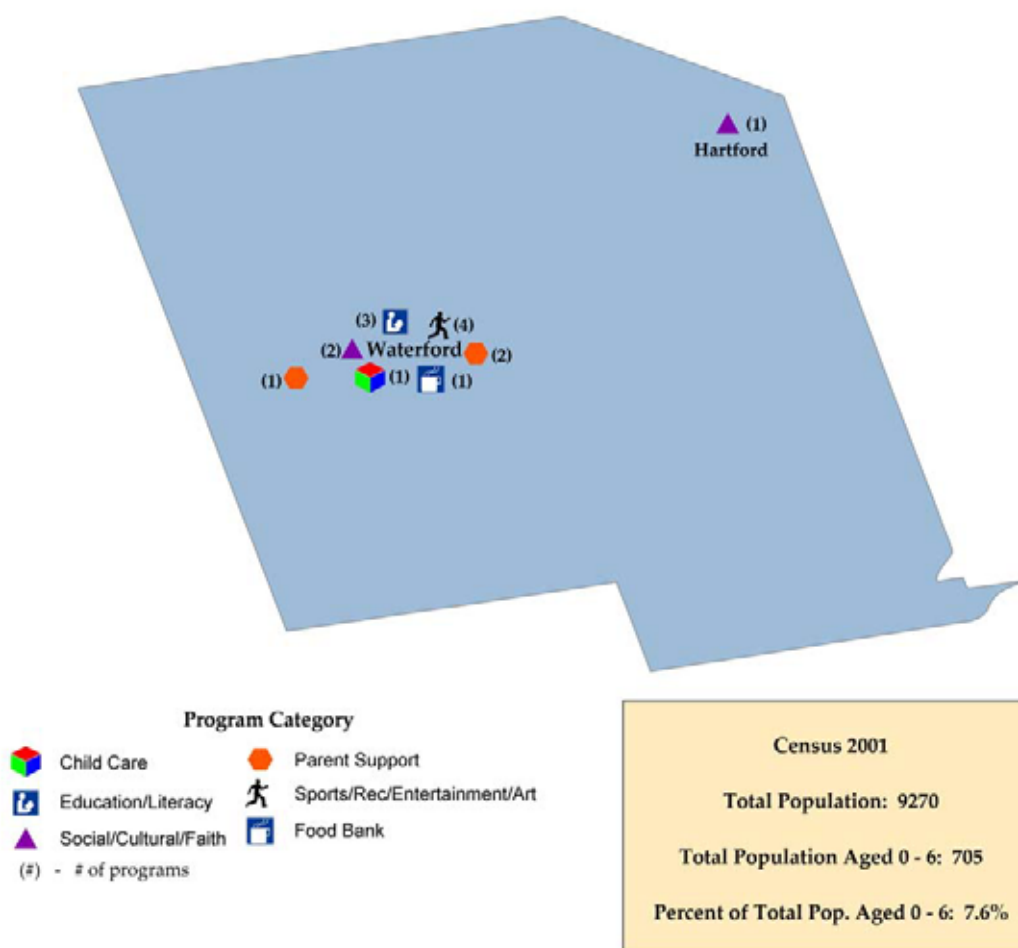
Data Source: Early Years Community Inventory, 2002

North Haldimand:

All the programs in this neighbourhood are located in and around Caledonia. There are 4 licensed child care centres; 2 are located at the south end of Caledonia and 2 in the downtown. There is one food bank, a pool, an arena, one public library as well as junior/senior kindergarten. The sports/recreation programs include Scouts, Girl Guides, soccer, softball and hardball, minor hockey and summer camps. Caledonia has a heritage and cultural centre and the other social programs are part of the churches (eg. Sunday School). Health/Wellness programming available includes injury prevention, baby clinics, breastfeeding network, addiction services and Health Unit home visiting. Programs designed to support parents include parent education, family counseling, child care support network, babysitting courses, children's mental health and Block Parent.

In North Haldimand, 37 programs completed the survey. Forty-nine percent or 18 programs focused on children only (0-6), 38% on joint programs (child & parent/caregiver), and 13% on parents/caregivers only. In terms of capacity, the majority (84%) of the programs had the capacity to meet the demand on a regular basis. Eleven percent reported that demand exceeded capacity on a regular basis. Seventy percent of the programs charged a fee to participate, and of those, 73% offered a subsidy, waiver or reduction.

North East Norfolk Neighbourhood



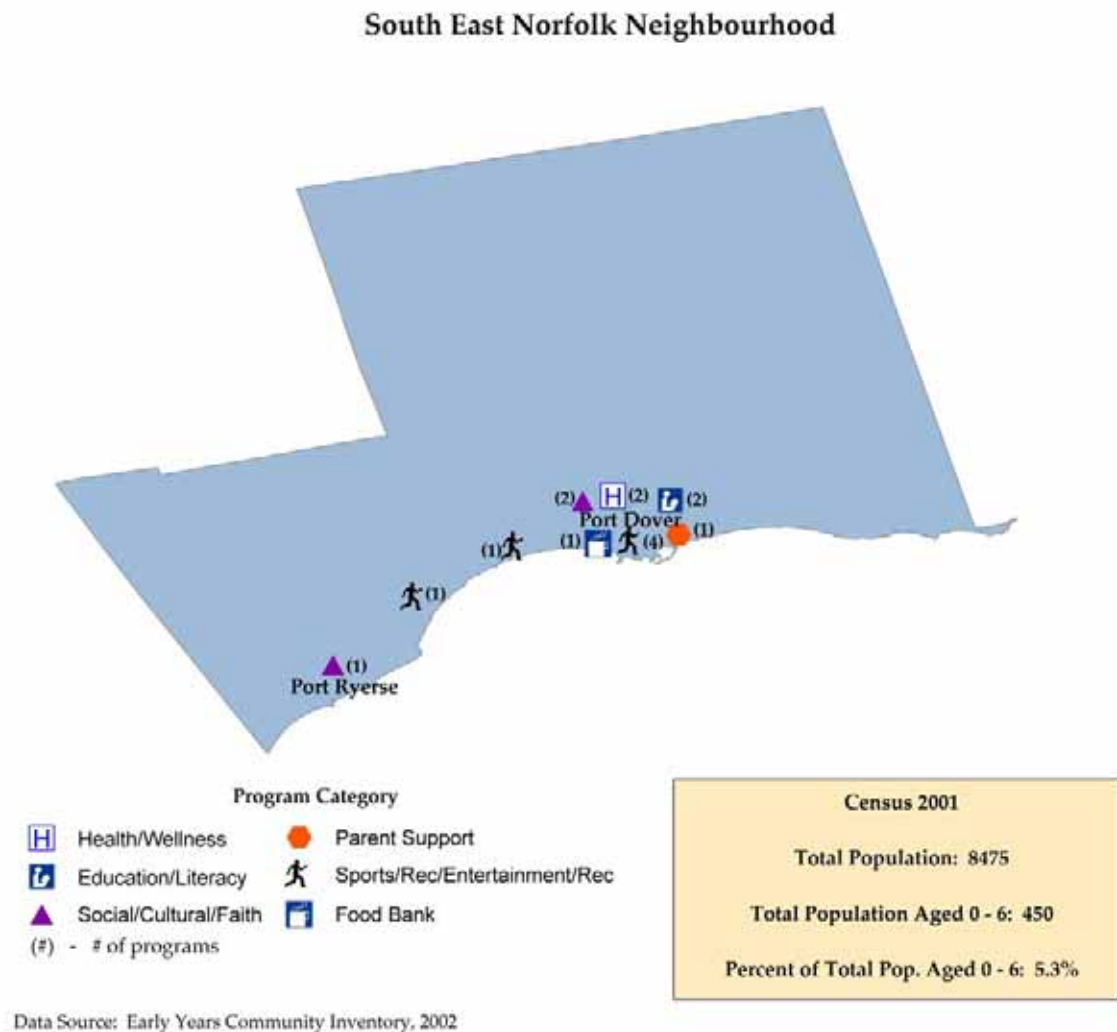
Data Source: Early Years Community Inventory, 2002

North East Norfolk:

Almost all of the programs and services in North East Norfolk are situated in Waterford. The parent support programs for this neighbourhood include a play group, family counseling, and a childhood cancer support center located on the outskirts of Waterford. The educational programs are Junior/Senior kindergarten, farm safety and one library. The sports/recreation programs include YM-YWCA, gymnastics, Scouts, minor hockey and a skating club. All the social/cultural/faith programs are faith focused and are situated in churches. Waterford has an arena, a food bank and one licensed child care centre. The only health/wellness program for this neighbourhood is the Health Unit home visiting program.

In North East Norfolk, 14 programs complete the survey. Sixty-four percent or 9 programs focused on children only (0-6), 36% on joint programs (child & parent/caregiver), and 0% on parents/caregivers only. In terms of capacity, the majority (64%) of the programs had the capacity to meet the demand on a regular basis. Fourteen percent reported that demand exceeded capacity on a regular basis. Forty percent of the programs charged a fee to participate, and of those, 100% offered a subsidy, waiver or reduction.

Map 8



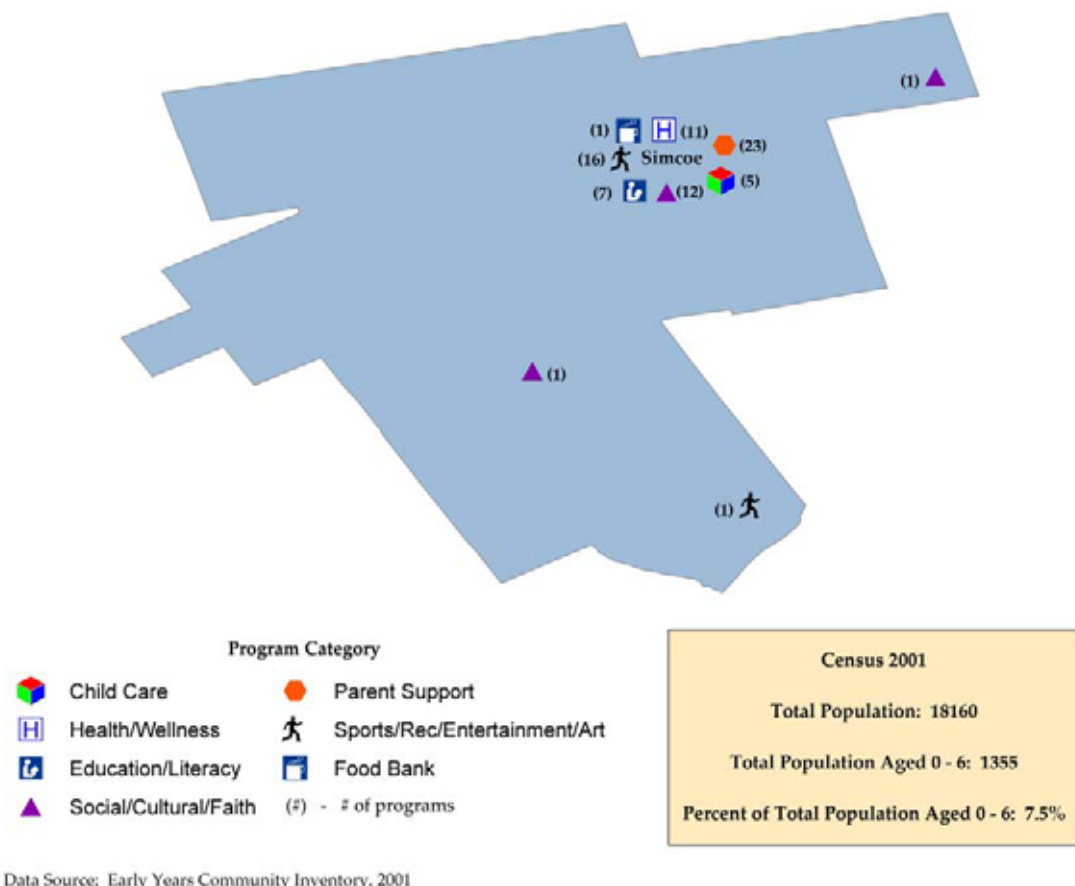
South East Norfolk:

The majority of early years programs in South East Norfolk are located in Port Dover and a few are located along the lakeshore west to Port Ryerse. Port Dover has one public library and one food bank. The social/cultural/faith programs are all established in churches (eg. Sunday School). There is one play group in Port Dover. The educational programs are Junior/ Senior kindergarten. Health and Wellness programs include La Leche and Health Unit home visiting. Sports/Entertainment programming includes Scouts, YM-YWCA, minor ball, judo, karate, dance and programs with a conservation focus. There are no licensed child care centers in this neighbourhood.

In South East Norfolk, 14 programs completed the survey. Sixty-four percent or 9 programs focused on children only (0-6), 36% on joint programs (child & parent/caregiver), and 0% on parents/caregivers only. In terms of capacity, the majority (64%) of the programs had the capacity to meet the demand on a regular basis. Fourteen percent reported that demand exceeded capacity on a regular basis. Forty three percent of the programs charged a fee to participate, and of those, 100% offered a subsidy, waiver or reduction.

Map 9

Central Norfolk



Central Norfolk:

The majority of early year's services in Central Norfolk are situated in and around the immediate vicinity of Simcoe. Simcoe has an arena, two pools, a library, a museum, a hospital, a community information centre and one food bank. There are five licensed child care centres in the neighbourhood; all located in Simcoe. Education/literacy programming includes Junior/Senior kindergarten, a literacy council and a community college offering Early Childhood Education. There are several faith focused programs established in churches of different denominations. Health/Wellness services include injury prevention, breastfeeding network, Brain Injury Assoc., addiction services, well baby clinics, Health Unit home visiting, Community Care Access and the Victorian Order of Nurses. There are diverse sports/entertainment early years services that include judo, music, dance, Guides, Scouts, YW-YMCA, aquatics, gymnastics, karate, minor ball, minor hockey, skating and summer camps. Programs that support parents are Big Brothers/Big Sisters, family counseling, parent education, pre-natal, children's mental health, non-profit housing, special needs, play groups, Moms & Tots, Welcome Wagon, victim crisis assistance, Block Parent and Narcotics Anonymous.

In Central Norfolk, 71 programs completed the survey. Forty-four percent or 31 programs focused on children only (0-6), 38% on joint programs (child & parent/caregiver), and 18% on parents/caregivers only. In terms of capacity, the majority (66%) of the programs had the capacity to meet the demand on a regular basis. Thirteen percent reported that demand exceeded capacity on a regular basis. Forty-one percent of the programs charged a fee to participate, and of those, 76% offered a subsidy, waiver or reduction.

Map 10

North West Norfolk Neighbourhood



Census 2001
Total Population: 3690
Total Population Aged 0 - 6: 330
Percent of Total Pop. Aged 0 - 6: 8.9%

Data Source: Early Years Community Inventory, 2002

North West Norfolk:

The North West Norfolk map indicates there are no Early Years programs or services for this neighbourhood. This is not entirely correct. There are a few services that operate in this neighbourhood on an “as needed” basis, meaning the program will run when and where there is a need for it. An example is the Health Unit home visiting program. As a result, there is no single location that can be added to a map. This neighbourhood has Junior/Senior kindergarten. There are also a few Sunday School programs offered by churches. Nine percent of the total population in North West Norfolk are aged 0-6.

West Norfolk Neighbourhood

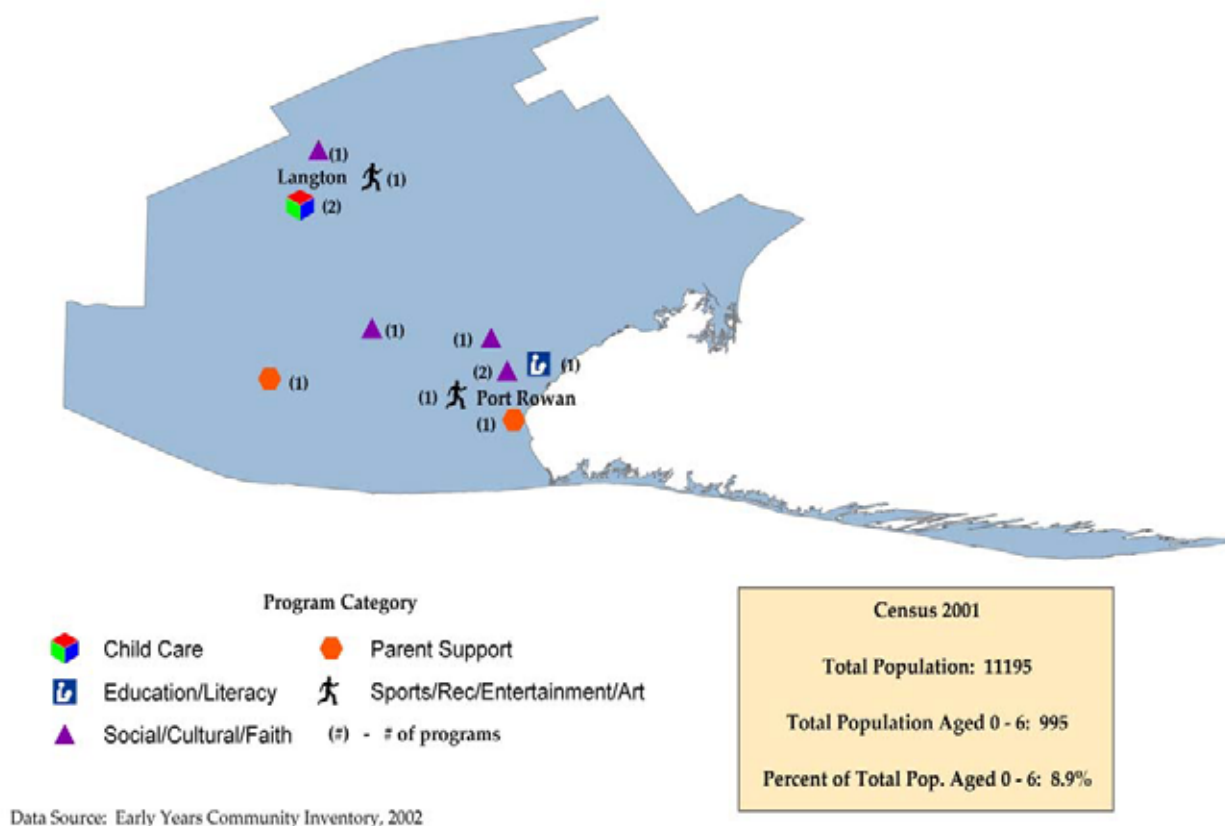


Early Years programs in this neighbourhood are located in Delhi and on it's outskirts. Delhi has a pool, food bank, public library, an arena and two licensed child care centers. Educational programming includes 4-H and Junior/Senior kindergarten. Social/cultural/faith programs are in churches. Sports/recreation programs include aquatics, Guides, minor ball, minor hockey, soccer, YM-YWCA, karate and dance. Health/Wellness programs are offered on an "as needed" basis eg. Health Unit home visiting. There are no parent support programs in the West Norfolk neighbourhood.

39

Map 12

South West Norfolk Neighbourhood



South West Norfolk:

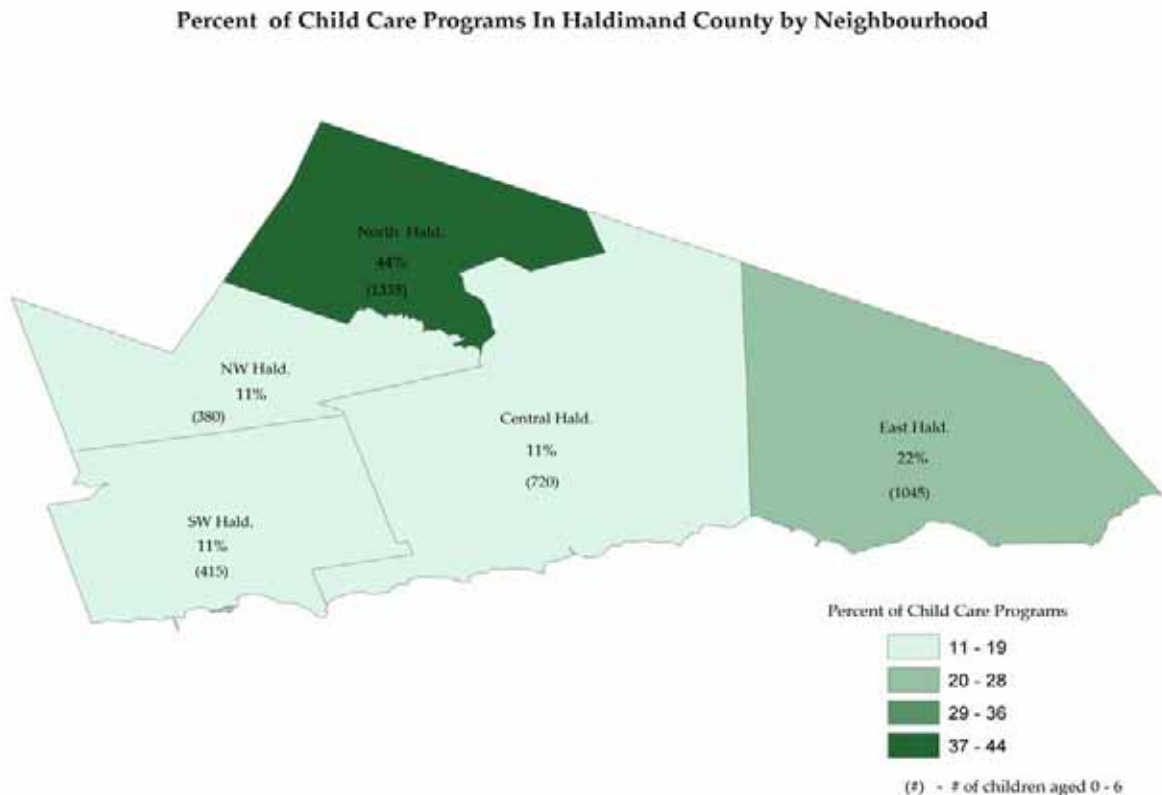
In this neighbourhood, programs and services supporting children (0-6) and their families are mainly distributed between the towns of Langton and Port Rowan. There is a large, diverse Mennonite population in this neighbourhood. Programs that are sensitive to the Mennonite culture and their low German language are provided by the Norfolk Community Help Centre. This Centre has many established partnerships that enhance the early years services delivered to the Mennonite population. Among these partners are Haldimand-Norfolk Community Action Program for Children and the Haldimand-Norfolk Health Unit. South West Norfolk has a library and a Moms & Tots group in Port Rowan; an arena and one licensed child care centre in Langton. Sports/recreation programs include minor hockey and karate. There are Sunday School programs located in churches throughout the neighbourhood. Educational programs include Junior/Senior Kindergarten. Health/Wellness services are provided on an “as needed” basis eg. Health Unit home visiting.

In South West Norfolk, 12 programs completed the survey. Out of the 12 programs in South West, 75% or 9 programs focused on children only (0-6), 25% on joint programs (child & parent/caregiver), and 0% on parents/caregivers only. In terms of capacity, the majority (58%) of the programs had the capacity to meet the demand on a regular basis. Twenty-five percent reported that demand exceeded capacity on a regular basis. Forty-two percent of the programs charged a fee to participate, and of those, 100% offered a subsidy, waiver or reduction.

Distribution of Programs (Section 3)

To follow are a series of maps that summarize the percentage of various program areas within Haldimand and Norfolk Counties. For example, Map 13 shows the percentage of Child Care programs in Haldimand County by neighbourhood.

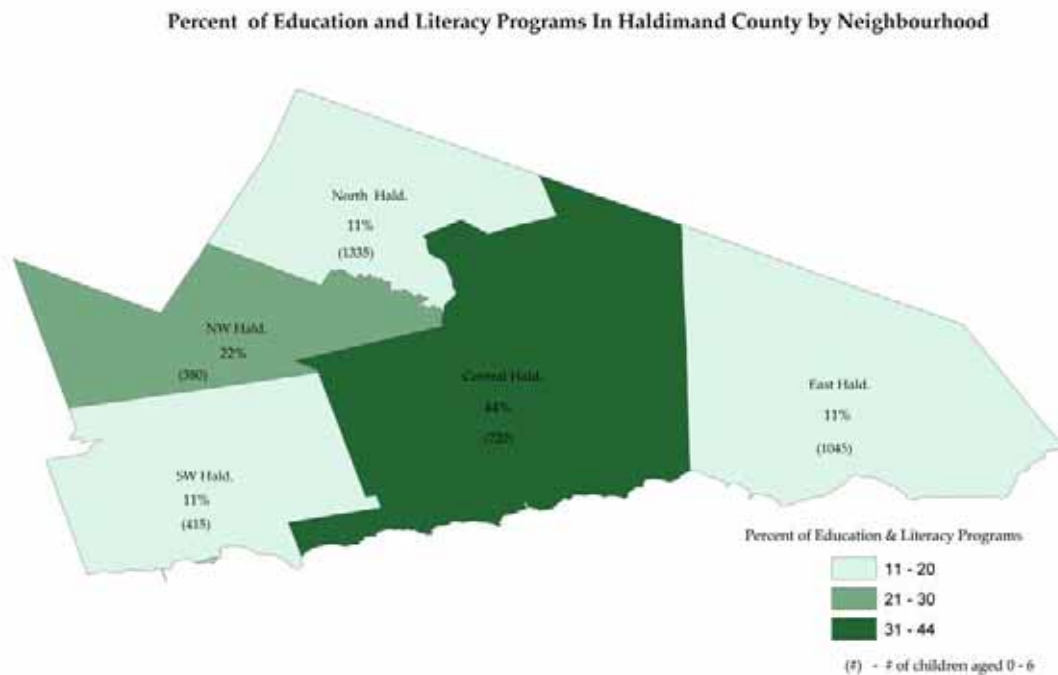
Map 13



Source: Community Resource Inventory, 2002

Although the highest percentage of child care programs were located within North Haldimand, it also had the highest percentage of the 0-6 population when compared to the other Haldimand neighbourhoods. Interestingly, Central Haldimand had only 11% of the child care organizations but had 18% of the 0-6 population.

Map 14

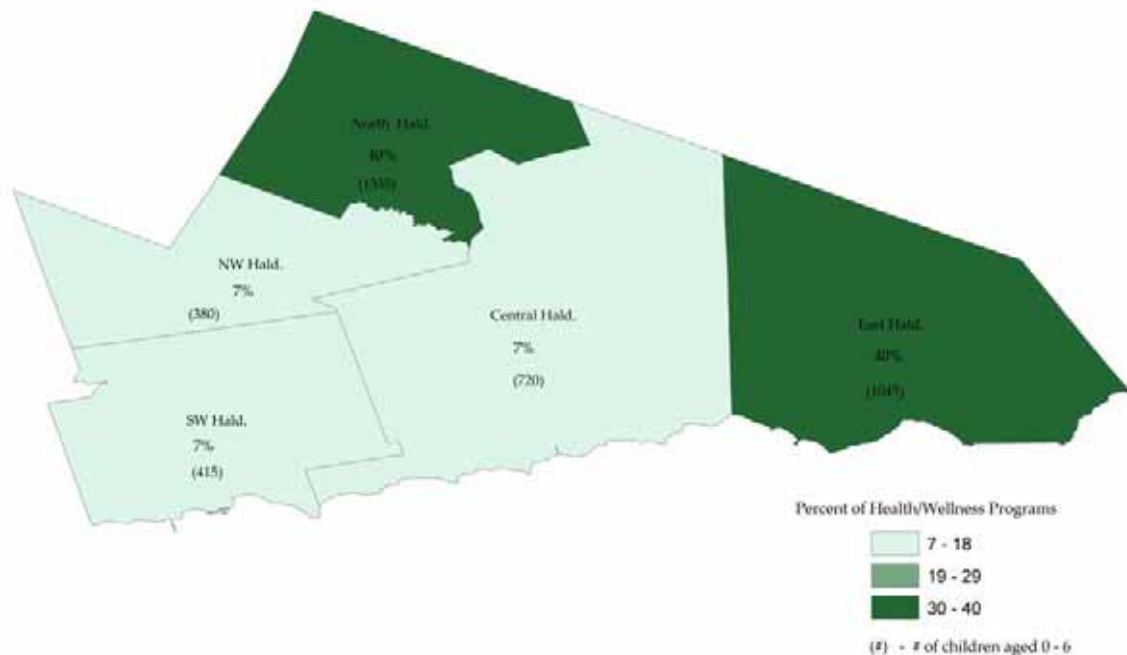


Sources: Community Resource Inventory, 2002

Central Haldimand had a much higher amount of education and literacy programs in relation to its 0-6 population (18%). In contrast, East Haldimand had 27% of the 0-6 population but only 11% of the education and literacy programs. A similar pattern exists in North Haldimand, where it had 11% of the education and literacy programs but 34% of the 0-6 population. Clearly, East Haldimand and North Haldimand are two neighbourhoods where a gap exists in terms of education and literacy programs.

Map 15

Percent of Health and Wellness Programs In Haldimand County by Neighbourhood

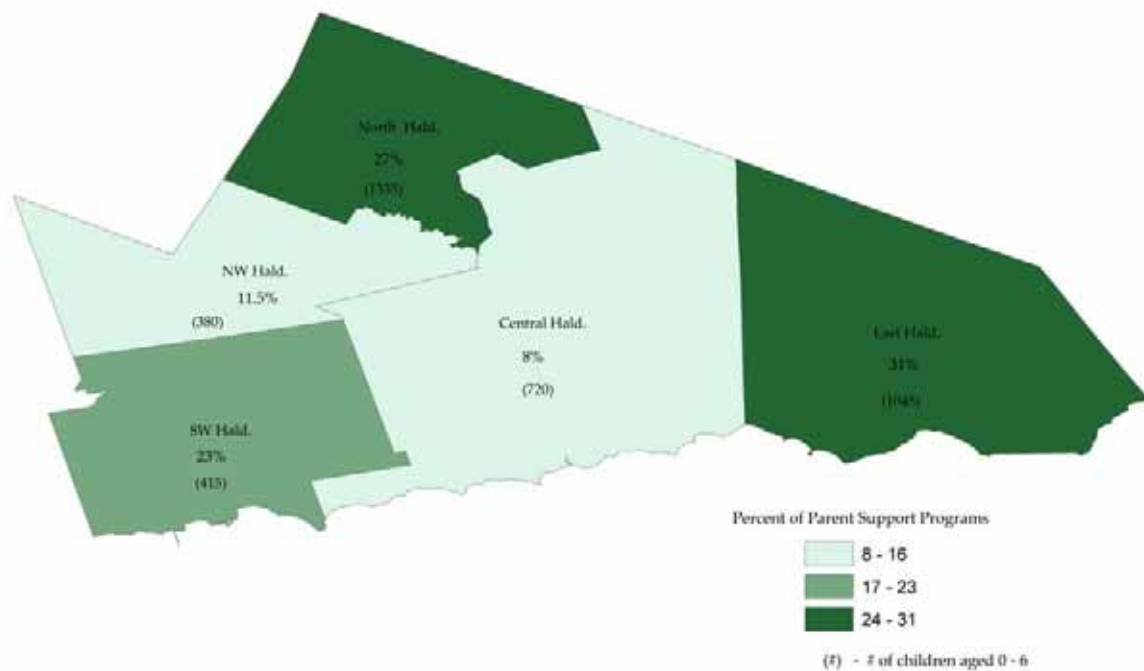


Source: Community Resource Inventory, 2002

East Haldimand has 27% of the 0-6 population but 40% of the Health and Wellness programs. In contrast, Central Haldimand has 18% of the 0-6 population but only 7% of the Health and Wellness programs which appears to be a service delivery gap. North Haldimand has 40% of the Health and Wellness programs in the County and 34% of the 0-6 population. Finally, North West Haldimand and South West Haldimand both have 7% of the Health and Wellness programs, with a similar percentage of the 0-6 population (10% and 11% respectively).

Map 16

Percent of Parent Support Programs In Haldimand County by Neighbourhood

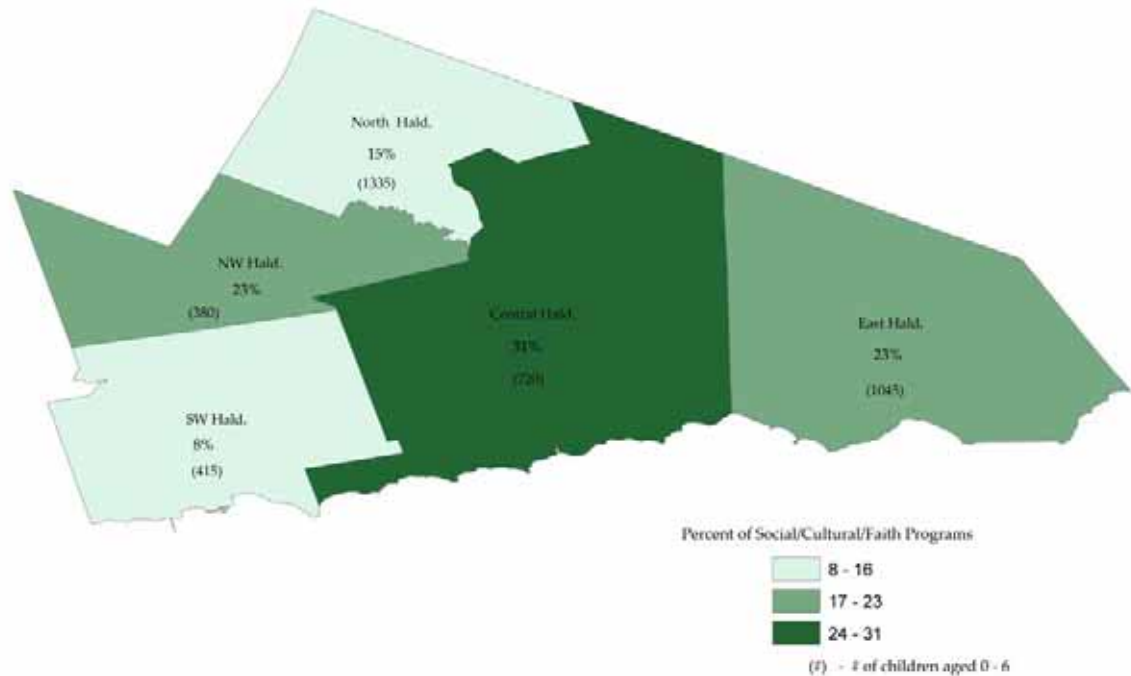


Source: Community Resource Inventory, 2002

South West Haldimand has only 11% of the 0-6 population but 23% of the Parent Support Programs. Most of these programs being the location of the head offices for larger agencies serving young children and families, i.e., H-N REACH and H-N Community Action Program for Children. In contrast, North Haldimand and Central Haldimand neighbourhoods have an insufficient number of Parent Support Programs to meet the needs of their 0-6 populations.

Map 17

Percent of Social, Cultural and Faith Programs In Haldimand County by Neighbourhood

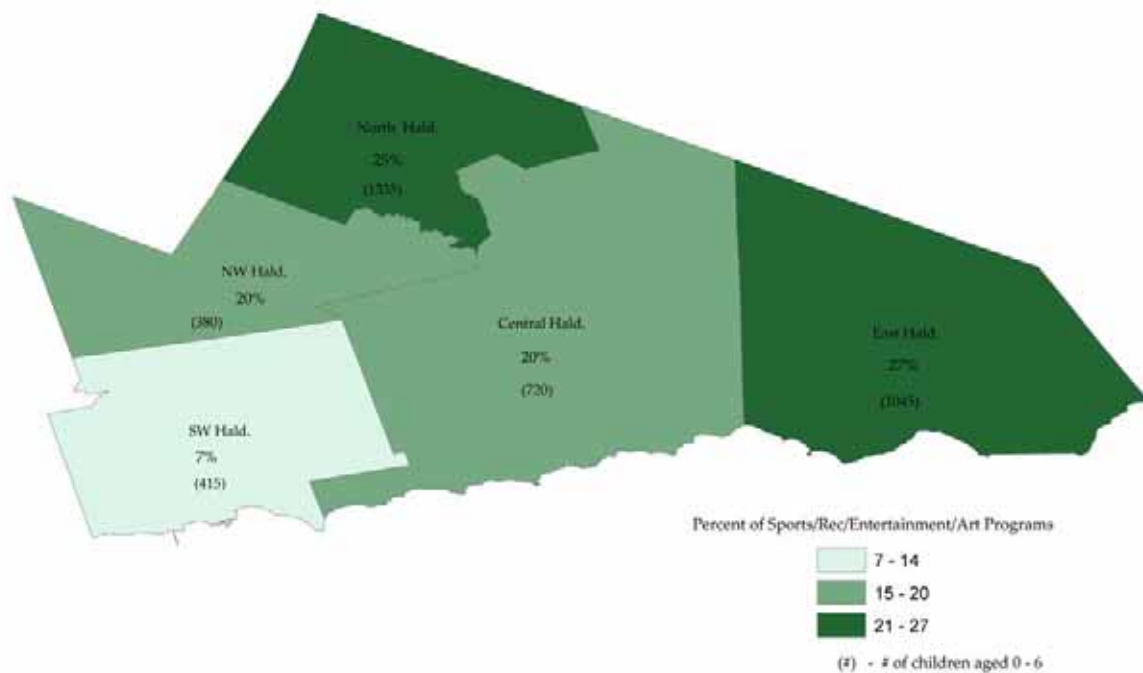


Source: Community Resource Inventory, 2002

Central Haldimand has 18% of the 0-6 population for Haldimand County but 31% of the Social, Cultural and Faith programs. Similarly, North West Haldimand has 10% of the 0-6 population but 23% of the Social, Cultural and Faith programs. In contrast, North Haldimand had 15% of the programs but 34% of the 0-6 population. It should be noted that most of the programs responding to the survey in this category were faith focused programs in churches offering Sunday school. The service delivery gap may be in the area of programs that focus on social concerns (ex. empathy, bullying), ethnic, culture and heritage across the County.

Map 18

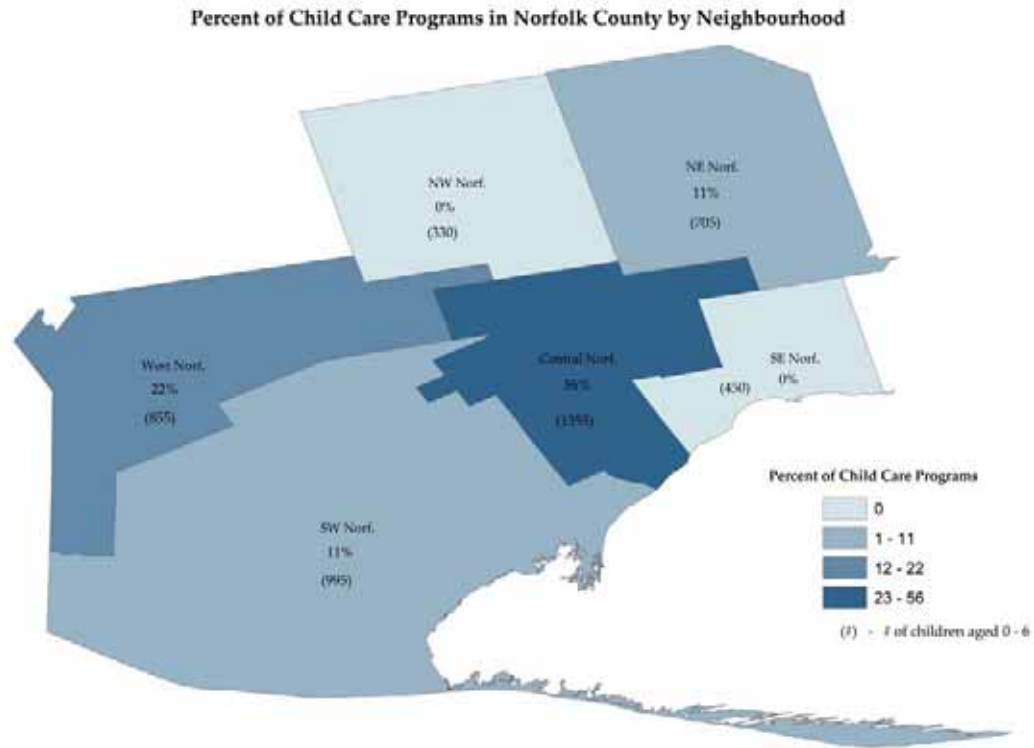
Percent of Sports, Recreation, Entertainment & Art Programs In Haldimand County by Neighbourhood



Source: Community Resource Inventory, 2002

North Haldimand had 34% of the 0-6 population but only 25% of the sports, recreation, entertainment and arts programs. The opposite situation exists in North West Haldimand, where this neighbourhood has 10% of the 0-6 population but 20% of these programs. Clearly, a service delivery gap exists in North Haldimand.

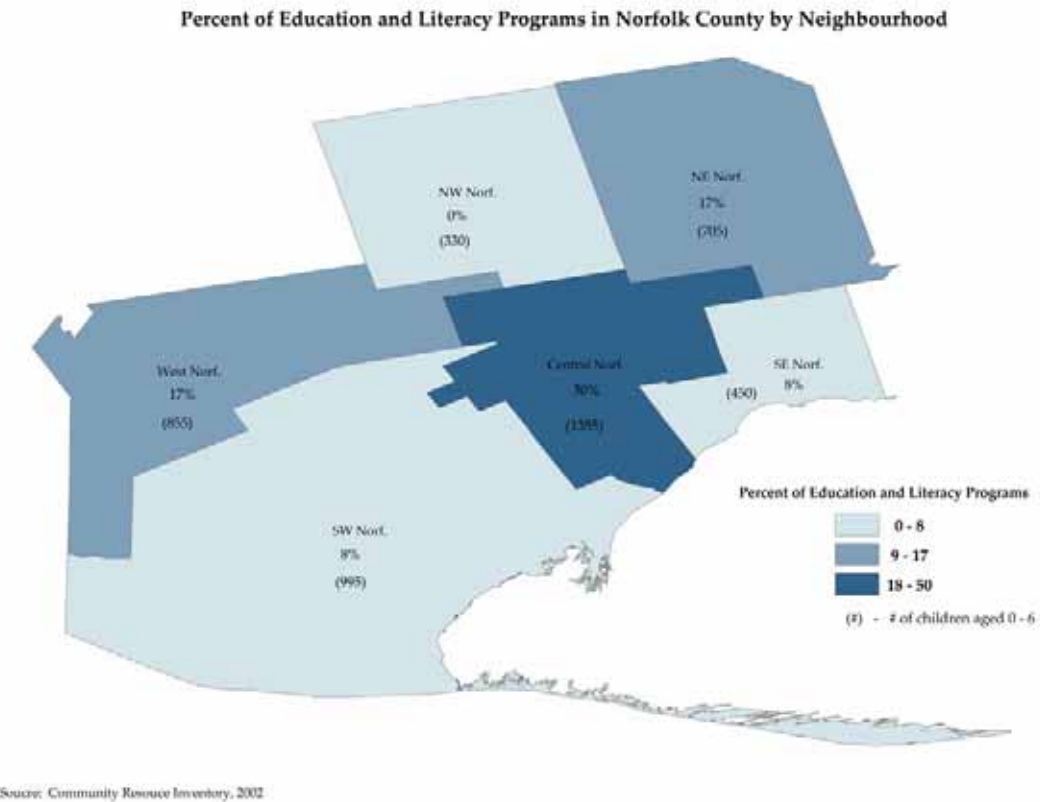
Map 19



Source: Community Resource Inventory, 2002.

The distribution of the child care programs in Norfolk County does not reflect the distribution of the 0-6 population within these neighbourhoods. For example, although Central Norfolk had 29% of the 0-6 population, it had 56% of the child care programs. In contrast, South West Norfolk has 21% of the target population but only 11% of the child care programs. North West Norfolk has 7% of the 0-6 population and South East Norfolk has 10% but neither neighbourhood has reported child care programs.

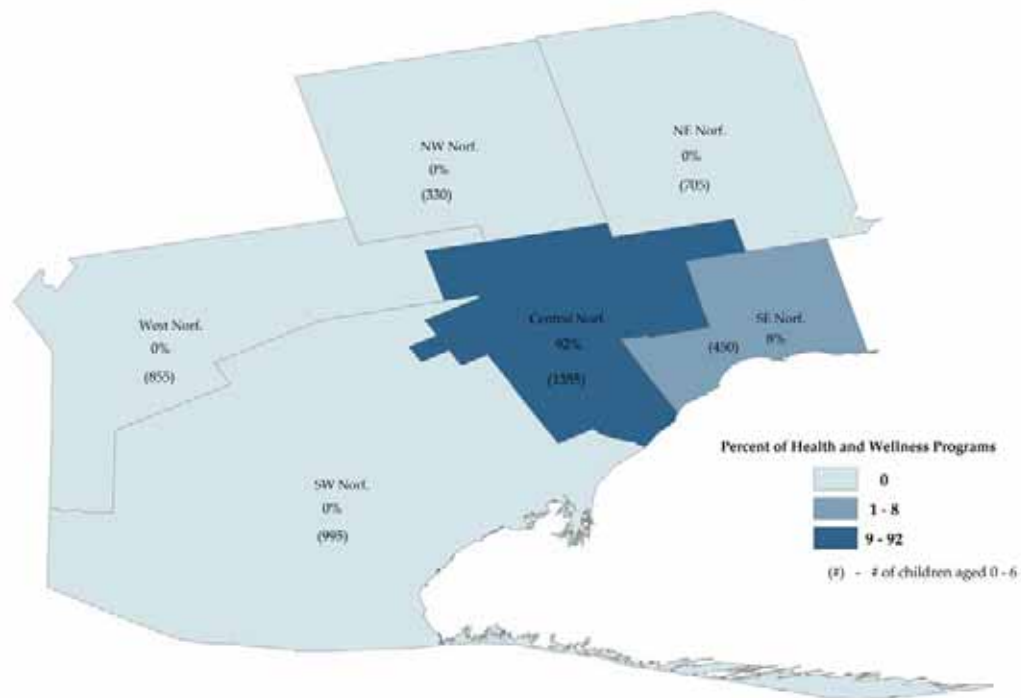
Map 20



Central Norfolk had 29% of the 0-6 population but 50% of the Education and Literacy programs. There is a lack of these types of programs in North West Norfolk (0%) and in South West Norfolk (8%) in comparison to the number of children aged 0-6 residing in these neighbourhoods.

Map 21

Percent of Health and Wellness Programs in Norfolk County by Neighbourhood

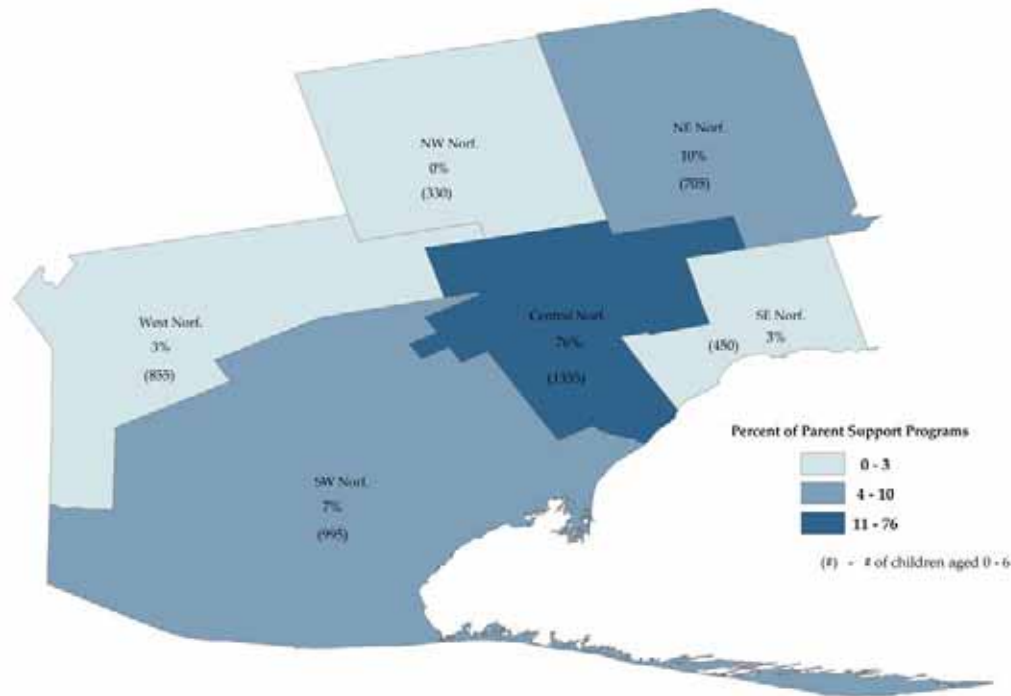


Source: Community Resource Inventory, 2002

The distribution of the Health and Wellness programs within Norfolk is clearly illustrated in the map. No Health and Wellness programs were observed in 4 of the Norfolk neighbourhoods, despite the fact that these neighbourhoods combined had 61% of the 0-6 population. A very different situation existed in Central Norfolk. This neighbourhood had 29% of the 0-6 population but 92% of the Health and Wellness programs. Clearly, the distribution of Health and Wellness programs is not balanced in terms of the distribution of the 0-6 population among the Norfolk neighbourhoods. The number of health and wellness programs operated on an as-needed basis in different locations cannot be shown on this map. However, they do not balance the unequal distribution observed in the County.

Map 22

Percent of Parent Support Programs in Norfolk County by Neighbourhood

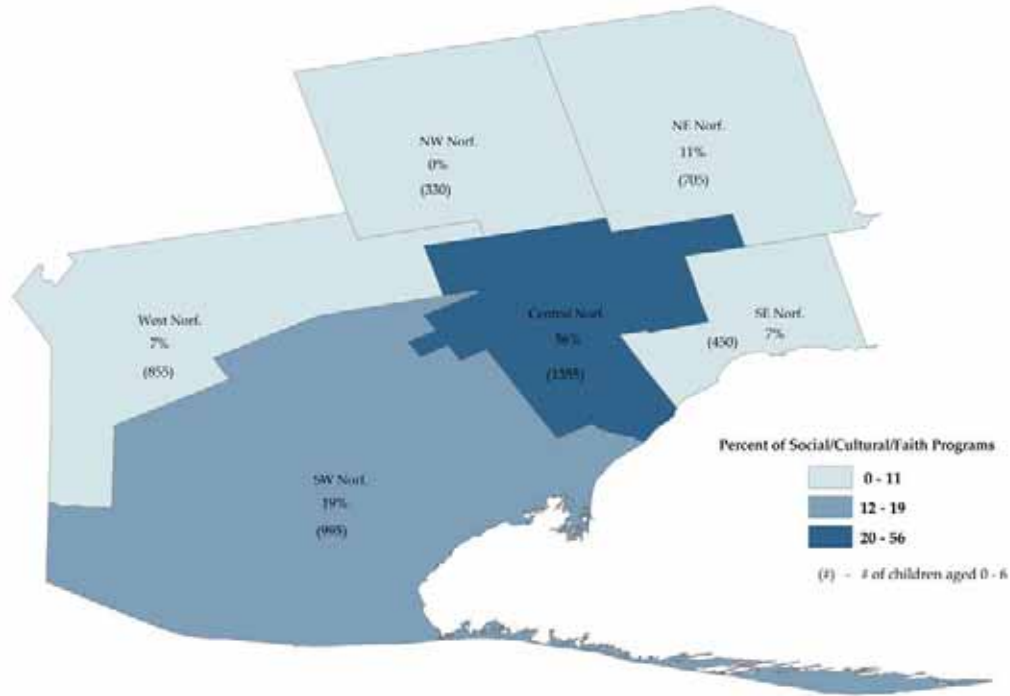


Source: Community Resource Inventory, 2002

The combined neighbourhoods of North West Norfolk, West Norfolk, South East Norfolk, and South West Norfolk had only 13% of the parent support programs but combined had 61% of the 0-6 population. Clearly, a service delivery gap exists in these Norfolk neighbourhoods. No service delivery gap exists in Central Norfolk. Central Norfolk had 76% of the Parent Support Programs but only 29% of the 0-6 population. Again, programs operated on an as-needed basis in different locations cannot be shown on this map but these do not balance the distribution between neighbourhoods.

Map 23

Percent of Social, Cultural and Faith Programs in Norfolk County by Neighbourhood

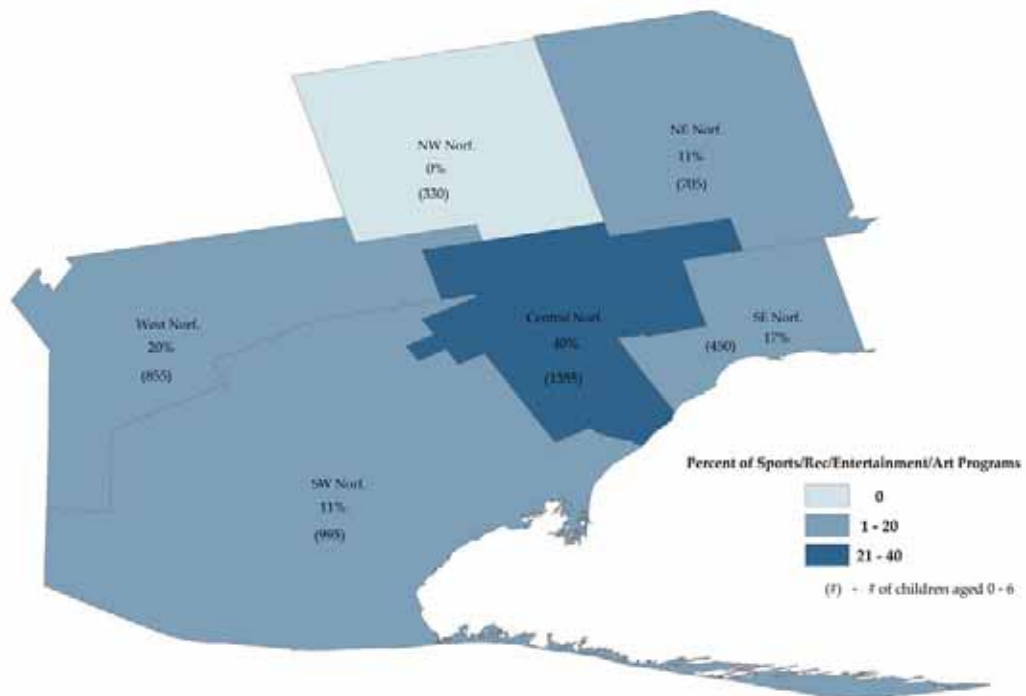


Source: Community Resource Inventory, 2002

Central Norfolk had 29% of the 0-6 population but 56% of the Social, Cultural and Faith programs. In contrast, North West Norfolk had 7% of the 0-6 population but 0% of the Social, Cultural and Faith programs and West Norfolk had 18% of the 0-6 population but only 7% of the Social, Cultural and Faith programs. It should be noted that most of the programs responding to the survey in this category were faith focused programs in churches offering Sunday school. The service gap may be in the area of programs that focus on social concerns (i.e., empathy, bullying), ethnic, culture, and heritage across the County.

Map 24

Percent of Sports, Recreation, Entertainment & Art Programs in Norfolk County by Neighbourhood



Source: Community Resource Inventory, 2002.

Central Norfolk had 29% of the 0-6 population but 40% of the Sports, Recreation, Entertainment and Arts programs. North West Norfolk has 7% of the 0-6 population but 0% of these programs. South West Norfolk had 21% of the 0-6 population but only 11% of these programs. A service delivery gap exists in North West Norfolk and South West Norfolk.

CONCLUSION

The Early Years Community Inventory Survey was designed to help identify gaps and strengths in programs and services that promote early childhood development. A total of 222 valid surveys were completed in Haldimand & Norfolk (77.4% response rate). This report is a look at the results of the Early Years Community Inventory Survey.

The three main organization types serving young children and their families in Haldimand and Norfolk were 'Sports & Recreation', 'Faith' and 'Parenting/Family Support Services' (53%). These same organization types were also among the top organizations serving the different age ranges. Over half of the programs had a focus on children only. Seventy-four percent of the organizations surveyed had the capacity to meet the demand on a regular basis. In terms of programming supports, 30% of the organizations reported providing one or more supports. Approximately a quarter of the organizations surveyed in Haldimand & Norfolk, focused their programs/services on one or more target groups. Thirty-eight percent of the organizations surveyed offered one or more types of special needs supports. The majority (67%) of the organizations surveyed in Haldimand & Norfolk were physically accessible. Finally, 51% of the organizations charged a fee to participate in their program/service and of those who charged a fee, 75% offered a subsidy, waiver, or reduction.

A number of service delivery gaps were identified in Haldimand County and Norfolk County. The survey results clearly indicated that there is a gap for those programs focused on parents/caregivers only. Research indicates that there is a direct link between parental knowledge of early child development and how well a child develops and whether or not they are developmentally ready to begin school. (McCain and Mustard, The Early Years Study). Second, there is a gap for programs that focus on social concerns, i.e., empathy and bullying. Out of the 222 programs surveyed only 1 focused on social concerns. Third, a service delivery gap exists for those programs that focus on ethnicity, culture and heritage. Only 3 of the 222 programs surveyed focused on ethnicity, culture and heritage. A fourth gap applied only to Norfolk County. There are two neighbourhoods in Norfolk County without any child care programs. The distribution of service in Norfolk County is also an area of concern. In Norfolk County there is an unequal distribution of service among the neighbourhoods, and one neighbourhood had no services. The distribution of services in Haldimand County was more evenly balanced. Another service delivery gap related to the issue that there are a number of challenges with accessibility and flexibility due to small rural pockets of population and the location of services in the "urban" centres. Finally, in both Haldimand County and Norfolk County there were a number of neighbourhoods where there was a discrepancy between the percentage of services and the percentage of the 0-6 population targeted for these services.

A number of service strengths were identified. The results clearly indicate the critical role played by volunteers in the delivery of services that target the 0-6 population. Haldimand and Norfolk agencies that support young children and families have a strong history of collaboration. Agency partnering is necessary to bring service to the rural pockets of populations with the challenges of small program budgets and human resources. Over one half of the programs reported they had no challenges in the sharing of resources with other agencies. Finally, the relatively equal distribution of early years service throughout Haldimand County, is a strength in service delivery.

The collection of this inventory has resulted in this detailed examination of services strengths and gaps in Haldimand and Norfolk Counties. It has also resulted in an up-to-date service directory that is available to the public by internet and by phone. This online directory will be maintained by the Haldimand-Norfolk Information Centre in collaboration with Healthy Babies, Healthy Children and the Ontario Early Years Centre. The public can search for services by visiting www.hney.ca or www.haldimand-norfolk.info/earlyyears/hneyca.htm, or by contacting their nearest Ontario Early Years Centre (Appendix 2).

Appendix 1

EARLY YEARS COMMUNITY INVENTORY SURVEY

NAME OF PROGRAM/SERVICE: (automatically entered into the online questionnaire from the CIC database)

Name: _____

Position: _____

Telephone: _____

Email: _____

1. Which category best describes the main focus of your program/service? (Check **one** box)

- ☐ Educational (i.e. play-based learning, readiness for school)
- ☐ Health and wellness
- ☐ Child care
- ☐ Entertainment or artistic (i.e. dance, music, & etc)
- ☐ Ethno-cultural, language, or heritage program/service
- ☐ Social concerns (i.e. empathy, bullying)
- ☐ Literacy
- ☐ Sports and recreation
- ☐ Resource lending (i.e. books, toys, multimedia & etc)
- ☐ Special needs program/service

☐ Other specify _____

2. Please provide a brief summary of your program/service to be used for information and referral purposes that will be accessible to other professionals and the public. (*Maximum four sentences*)

3. Is your program/service offered in multiple locations?

- ☐ No
- ☐ Yes, please identify the locations:

Address	City	Postal Code

4. Is your program/service for: (Check one box)
- ☐ Children only (any age between 0 – 6 years)
 - ☐ Parents and/or Caregivers **only** (of children aged 0 - 6 years)
 - ☐ Joint program/service - Children aged 0 - 6 years **with** their parents and/or caregivers
5. Does your program/service provide *on-site* child care to allow parents/caregivers to participate in *on-site* activities separate from their children?
- ☐ No
 - ☐ Yes
6. What is the age range of the children who participate in your program/service? (Check all that apply)
- ☐ Less than 1 year
 - ☐ 1 to less than 2 years
 - ☐ 2 to less than 3 years
 - ☐ 3 to less than 4 years
 - ☐ 4 to less than 5 years
 - ☐ 5 to less than 6 years
 - ☐ 6 to less than 7 years
 - ☐ 7 years and older
7. When is your program/service typically offered? (Check all that apply)
- ☐ Weekday - full day(s)
 - ☐ Weekday morning(s) only
 - ☐ Weekday afternoon(s) only
 - ☐ Weekday evening(s) only
 - ☐ Weekend daytime
 - ☐ Weekend evening
- How often is it offered? (Check one box)
- ☐ Daily
 - ☐ Weekly
 - ☐ Monthly
 - ☐ As required or on demand
 - ☐ Occasionally according to a schedule (i.e. Seasonal, March break, etc.) (Please specify)
8. In 2002, how many total hours was your program/service offered?
9. In 2002, how many children participated in your program/service? (Count each child only once)
10. In 2002, how many parents/caregivers participated in your program/service? (Count each parent/caregiver only once)
11. During 2002, which of the following three statements best describes your situation? (Check one box)
- ☐ Demand exceeded our capacity on a regular basis
 - ☐ Program/service had the capacity to meet the demand on a regular basis
 - ☐ Capacity exceeded demand on a regular basis

12. Is a fee charged to participate in or attend your program/service?

☐ No

☐ Yes (If yes, is a fee subsidy, waiver, or reduction available?)

☐ No

☐ Yes

13. Does your program/service focus on a specific target group, special population, or service priority

☐ No

☐ Yes (*Check **all** that apply*)

☐ Aboriginal

☐ Francophone

☐ Single Parent

☐ New Immigrants

☐ Other, please specify _____

14. Does your program/service offer any of the following programming or supports?

☐ No

☐ Yes (*Check **all** that apply*)

☐ Multilingual/cultural interpretation

☐ Cultural sensitivity/diversity training for staff/volunteers

☐ Culturally appropriate materials and activities

☐ Staff/volunteers from diverse communities

☐ Program/service delivered in a language other than English

(Please specify which languages) _____

☐ Other (Please specify) _____

15. Does your program/service provide special needs support?

☐ No

☐ Yes (*Check **all** that apply*)

☐ Speech and Language therapy

☐ Sign language

☐ Bliss interpretation

☐ Information, education, workshops, referrals related to special needs

☐ Braille/audible signage or resources (i.e. talking books, Braille elevator buttons, etc.)

☐ Other (*Please describe*) _____

16. Is your program/service physically accessible?

☐ No

☐ Yes (*Check **all** that apply*)

☐ Wheelchair ramps

☐ Accessible washrooms

☐ Designated parking spaces

☐ TTY/TDD

17. How many paid staff does your program/service employ?

Category	# of Staff
Full-time staff (30 hrs/wk or more)	
Part-time staff (less than 30 hr/wk)	

18. What are the qualifications and the number of paid staff with each qualification who deliver your program/service?

Qualification	# of Staff
<input type="checkbox"/> Early Childhood Education Diploma	
<input type="checkbox"/> Resource Teacher Diploma	
<input type="checkbox"/> Recreation Diploma	
<input type="checkbox"/> Registered Practical Nurse	
<input type="checkbox"/> Registered Nurse	
<input type="checkbox"/> Bachelors of Science, Nursing	
<input type="checkbox"/> Bachelors of Education	
<input type="checkbox"/> Bachelors of Social Work	
<input type="checkbox"/> Bachelors of Arts	
<input type="checkbox"/> Recreation Degree	
<input type="checkbox"/> Masters of Social Work	
<input type="checkbox"/> Other (specify)	
<input type="checkbox"/> Other (specify)	
<input type="checkbox"/> Other (specify)	

Do staff have other certification?

- ☐ No
☐ Yes (please specify)

Type of Certification	# of Staff

19. Do volunteers assist in delivering your program/service?

- ☐ No
☐ Yes, approximately what percentage of the program/service is delivered by volunteers?
☐ less than half
☐ more than half

20. Does your program/service share resources with another agency/organization that serves children aged 0 – 6 AND/OR parents/caregivers of children aged 0-6

☐
☐

No

Yes - for each agency/organization indicate the type of resources shared
(Check all that apply)

	Staff Time/ Knowledge	Volunteers	Facilities	Equipment	Training	In-Kind Service	Joint Funding Applications	Joint Strategic Planning	Joint Program Evaluation
Schools, school board, educational, or training									
Libraries									
Child Welfare Agency									
Speech and Language									
Children's mental health agency									
Other Social Service Agency									
Health Care									
Faith Community									
Recreation/Sports									
Family Resource Centre									
Multicultural, Language or Ethno-specific									
Child Care Provider									
Municipal Government									
Provincial Government									
Federal Government									
Other (please specify)									

21. What challenges does your program/service encounter when sharing resources with other agencies/organizations? (Check **all** that apply)

- ☐ Staff/time constraints
- ☐ Internal policies/regulations prohibiting resource sharing
- ☐ Awareness of resources
- ☐ Accessibility to resources
- ☐ Availability of resources
- ☐ Joint planning
- ☐ Joint evaluation
- ☐ Other, please specify _____

22. If you have any additional comments or information to communicate about your service in connection with the Early Years Community Inventory, please record it here:

THIS IS THE END OF THE SURVEY

To complete this process, please review and update information by clicking on the link below to access the Community Information Centre's record Update Form. If you need any assistance, contact the Information Centre (telephone number at the top of the form).

<link to the Update Form for this program/service>

THANK YOU FOR PARTICIPATING IN THE DEVELOPMENT OF THE EARLY YEARS COMMUNITY INVENTORY

Appendix 2

Ontario Early Years Centre – Haldimand & Norfolk

The Ontario Early Years Centre - Haldimand & Norfolk has four locations plus a mobile unit that travels though out both Counties providing service to areas where transportation is a challenge.

Caledonia (905)765-1661

172 Argyle Street North, Unit 6 (Slack Plaza).

Delhi (519)429-2875

393 James St. (Delhi District Secondary School, Room 108)

Dunnville (905)541-0682

121 Alder St. West (Dunnville Central School)

Simcoe (519)429-2875

12 Colborne St. North

Call Toll Free 1-866-463-2759 (1-866-HNEARLY)