Healthy Relationships: Part 1

Grade 7 & 8



Presentation adapted with permissions from Middlesex-London Health Unit

Ground Rules

- Giggling is OK
- No names or specific examples of peers will be used in discussions.
- Respect what others say
- Understand others' feelings
- Discuss relationship topics responsibly outside the classroom
- There are no dumb questions





Types of relationships





Healthy Relationships

- Starts with yourself
- It's good to see yourself in a positive way
- We all have strengths and things we want to work on
- Thinking positively about yourself can help with relating to others, which contributes to healthy relationships



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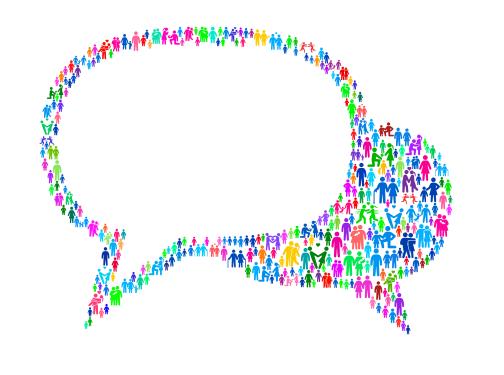






How do you start a relationship?

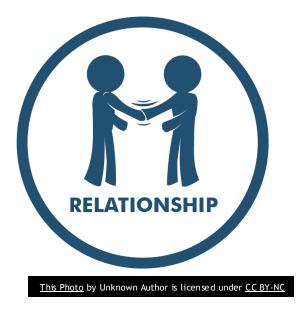
- Showing the other person that you are interested in getting to know them
 - smiling
 - laughing
 - actively listening to them
- Talk about interests and find what things you have in common
 - playing sports
 - play an instrument/music
 - movies



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In a Healthy Relationship:



- Both people want to be in the relationship
 - both people feel good
 - brings out the best in each other
- Each partner tries to help the other if they are able to do so
- Both people are comfortable being themselves
- Each partner brings out the positives in the other

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- Talents
- Strengths



People in Healthy Relationships:

- Talk with each other easily
- Trust each other
- Respect each other
- Are honest
- Laugh together
- Accept differences
- Share similar interests
- · Are able to respectfully work through disagreements





Discussion

- What would be an example of an unhealthy relationship?
- What is important to you in a relationship?
- What are some ways people can show these qualities in a relationship?





- If you have feelings of uncertainty, doubt, or fear about a relationship, it is important to recognize and act on these feelings
- Don't force yourself to be in a relationship you don't want to be in





Communication in Relationships

- If you share common interests and like each other:
 - How can you get to know each other better?





How can the changes experienced during puberty affect relationships?





- Consent means willingly giving permission through words or actions for something to happen
- Consent must be informed and explicitly stated.
- Silence is <u>not</u> consent.
- If an individual does not say "yes", it must be assumed that she/he is saying "no"



Age of sexual consent

- 16 years and older can consent to sexual activity
- 14 and 15: "can consent to sexual activity with a person who is less than 5 years older*"
- 12 and 13: "can consent to sexual activity with a person who is less than 2 years older*"
- *Except with a person in position of authority
 - Examples:
 - Teacher

- Doctor/Nurse
- Camp Councilor Family member





Wrapping Up

- Remember:
 - A healthy relationship starts with how you feel about yourself.
 - Be aware of how media messages can affect how you feel about yourself, and your relationships is important.
 - Be true to yourself and keep people in your life who make you feel good.
 - If you are having concerns about a friendship or relationship talk to someone you trust.



