



Speech/Language Services for Children Beginning Kindergarten

Children Eligible for Junior Kindergarten

These kids can access ALL the services of the Haldimand-Norfolk Preschool Speech and Language Program (including assessment and therapy) if the referral is made **before the end of June!**

A doctor's referral is not necessary. Call the Ontario Early Years Centre to make a referral at 1-866-HN EARLY (463-2759), or register online at hnhu.org/speech.

After July, parents can get information on how to contact the School Board's Speech-Language Pathologist.

Children in Senior Kindergarten:

Both school boards employ SLPs. The SLP at your school provides assessment, consultation and programming for students in senior kindergarten.

If you have concerns (**see WARNING SIGNS**), speak to your child's teacher or school principal about a referral to the SLP.

The Haldimand and Norfolk Community Care Access Centre (CCAC) School Health Support Services:

This organization will provide similar services, but only for children with certain types of speech disorders in SENIOR Kindergarten. A CCAC case manager determines if the child is eligible for the service. For more information, contact:

School Health Support Services for HNHB CCAC,
Haldimand Norfolk Branch, 519-426-7400 Ext. 3306 or
1-800-810-0000 Ext. 3306

School Health Support Services for South West CCAC
(for Courtland, Houghton, Langton, Our Lady of Fatima,
Port Rowan, and Sacred Heart schools)
1-877-909-5667



Warning Signs for School-Aged Children

Difficulty in the following areas is a warning sign of a possible speech/language problem:

- Organizing words into sentences after age four, e.g., child uses, "Who name?" instead of "What's your name?" or child uses, "He go to him school" instead of "He is going to his school."
- Understanding speech, e.g., stories, conversations, television programs.
- Shifting between tasks and waiting for his/her turn, e.g., child appears to be impatient and/or interrupts.
- Staying seated or standing in one place, e.g., child has a short attention span, is impulsive and/or seems overactive.
- Following directions, e.g., "Put your shoes away and hang up your coat."
- Recalling and retelling events and stories, e.g., story is out of order or is missing important information.
- Telling and understanding jokes, e.g., child does not laugh at appropriate times.
- Speaking fluently; in other words, displaying a lot of hesitation, e.g., "Um...um...", "You know."
- Staying on topic in conversations, e.g., "When you are talking about a cartoon character; child starts talking about hockey.
- Making and keeping friends, e.g., other children avoid playing with him/her at recess.
- Following the rules and activities of the classroom, e.g., teacher reports that your child is disruptive in the classroom.
- Reading at his/her age level.
- Organizing his/her ideas into a written form, e.g., teacher reports that his/her journal is not at the level of his/her classmates.

Adapted from "Helping Kids Discover and Develop Language"



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Email: info@hnhu.org
Web: hnhu.org/speech

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 P.O. Box 247, 12 Gilbertson Drive
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 519-426-6170 / 905-318-6623

Caledonia
 282 Argyle Street South
 Caledonia, ON N3W 1K7
 905-318-6623

Dunnville
 117 Forest St. E.
 Dunnville, ON N1A 1B9
 905-318-6623

